



SELF STUDY REPORT

FOR

1st CYCLE OF ACCREDITATION

**SHREE SANTKRUPA COLLEGE OF PHARMACY,
GHOGAON**

GAT NO-716, SHIVAJI NAGAR, GHOGAON. TAL-KARAD. DIST-SATARA.
415111

www.sscop.org

Submitted To

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

BANGALORE

February 2024

1. EXECUTIVE SUMMARY

1.1 INTRODUCTION

Shree Santkrupa Shikshan Sanstha (SSSS) is a Public Charitable Trust established in 1996, is one of the leading & most respected centers of learning in the Karad district having campus of 2.5 acres located in a rural area 25km from the Karad city.

Shree Santkrupa College of Pharmacy, Ghogaon, is located (17.1370° N, 74.0464° E) aside from the state highway (Karad-Chandoli Road) and is in an approachable distance from Karad Bus Stand (22 km) and Karad Railway Station (29 km). The College is situated in a lush green and pollution-free environment surrounded by beautiful landscape. The institute was established in the year 2004. The courses started with, B. Pharm (2004) followed by M. Pharm in two streams viz. Pharmaceutics (2011) and Pharmacology (2022) Diploma in Pharmacy (2022) and also having Ph.D. Research Centre (2016) is affiliated to the Shivaji University, Kolhapur, Maharashtra and recognized by PCI New Delhi, (AICTE), New Delhi and (DTE), Maharashtra.

The college is having a well planned multi-storied building of its own with CCTV surveillance to protect the students and faculties against threats. Institute has well furnished, equipped and good quality Class Rooms, laboratories with all audiovisual facilities like OHP & LCD projectors.

The college has a library with an adequate number of books and pharmaceutical journals including e-journals. A fully equipped Computer Lab with a high-speed internet facility is also available with free access to staff and students.

The college is providing a transport facility for outside students. The college is having hostels for boys and girls with adequate facilities and canteen. The college provides both indoor and outdoor sports facilities as a part of extra curriculum activities.

The College is constantly looking forward to upgrade the quality of its education and actively participates in research with competent faculty and facilities that enable students to gain a contemporary education. The college is supported by well-qualified and well-trained staff in every department.

Our institution has been a fostering ground for pharmaceutical professionals intending to provide quality education in pharmaceutical sciences. In this regard, the college has been awarded Education Excellence Award-2015, based on its overall performance.

Vision

To become premier institution in the field of Pharmacy catering to rural educational needs.

Mission

1. To adopt best teaching and learning practices to integrate pharmacy knowledge and skills.
2. To develop competent pharmacists catering to the needs of Industry, Academia, Research and Society.

3. To inculcate professional ethics in practice of pharmacy.

1.2 Strength, Weakness, Opportunity and Challenges(SWOC)

Institutional Strength

Proactive, transparent, student-centric, decentralized and actively participative management.

Good governance, financial sustainability and administrative freedom.

Diploma to Ph.D. programmes in one campus.

Infrastructure having well ventilated, equipped ICT enabled class room and laboratories towards outcome-based learning.

Institute has transportation facility for students and staff as per its geographical location.

Highly qualified and experienced staff with rich academic and industrial background

A College has recognised Ph.D. research centre affiliated by Shivaji university, Kolhapur.

Institute having CCSEA approved animal house for research.

Institute has ATM, Canteen, Open gym Facility for students and Staff.

Institute has MOUs with nearby Pharmaceutical industries.

Institutional Weakness

College is situated at remote place.

Students with poor communication skill at entry level.

Hostel facilities are not available students.

Institutional Opportunity

Continuous efforts can be concentrated in applying for funding of Research Projects and Seminar/FDP from various agencies.

To strengthen Alumni Networking Activities and Placement Activities.

To improve infrastructure for sophisticated equipment for research purpose.

Institutional Challenge

Timely recovery of tuition fees from students as well as state social welfare department is difficult.

Absence of academic autonomy, the rigidity of academic structure & curriculum since our institute is affiliating institute.

1.3 CRITERIA WISE SUMMARY

Curricular Aspects

Since 2004 the college is affiliated to Shivaji university, kolhapur and adheres to the curriculum prescribed by the university. From academic year 2017-18 onwards, university implemented the curriculum in accordance with the statutory guidelines of the Pharmacy Council of India, which passed a regulation to ensure a uniform syllabus across the country and is followed by the college as per the guidelines set by the affiliating university. The College ensures curricular planning & effective implementation of the curriculum through various measures such as academic calendar, academic timetable, course file, internal assessments and continuous assessments as well as external assessments in the form of End-term semester university examinations and results in form of SGPA and CGPA. To ensure academic flexibility, the curriculum is distributed into theory, practical, and value-adding tutorial hours which are assigned credits. The College follows a well-planned and documented process for curriculum planning and delivery, which is monitored and approved by the IQAC. In order to ensure effective delivery of the curriculum, various procedures and activities are employed, include traditional methods; ICT enabled teaching, efficient utilization of LMS and continuous reviews and assessments as routine practices. The College designs certificate/value-added programs, experiential learning opportunities, field visits, industrial training, hospital training, expert sessions, seminars and industry interactions based on advice from industry experts and feedback from stakeholders. These activities aim to enrich the curriculum and enhance students' competencies, knowledge and skills through active participation. The College incorporates various cross-cutting issues like Professional Ethics, Gender, Human Values, Environment and Sustainability through workshops, expert lectures and diverse extension and outreach activities. This comprehensive approach ensures the holistic development of students based on strong values. The Constructive feedback from stakeholders is collected, analysed, and reviewed by IQAC. This valuable input from stakeholder's helps to support, validate and regularize academic activities, ensuring high-quality education. The action taken report is shared with stakeholders to facilitate continuous improvement in the quality of education.

Teaching-learning and Evaluation

The institution's educational philosophy is rooted in its vision and committed to provide excellent, needs-based pharmaceutical education and promoting cutting-edge research. The College strives for excellence in learning by implementing effective teaching methods, comprehensive support services and advanced educational delivery systems. The management ensures that the number of teachers and cadres is adequate in accordance with legal norms to maintain good relations between students and teachers. The focus is on creating a positive learning and working environment, facilitated by open communication, professional development opportunities, and the provision of a wide range of support. Qualified and experienced teachers plays an important role in

achieving the educational goals of an institution. The College has a moderately high faculty retention rate and actively supports for faculty training in the use of information and communication technology tools such as PowerPoint, Learn-Live (LMS), E-content and regular assignments, tutorials, advice and guidance sessions to improve academic performance. We have a mentor system in place to ensure individual support for students and to ensure a teaching ratio (less than 1:15) that meets legal requirements. The department focuses on fostering students' creativity, analytical skills and innovation. As per NAAC guidelines Program outcomes (POs) defined by accreditation standards guide the educational framework, while course outcomes (COs) are aligned with university course structures. The college is in the process of mapping COs and POs to enable comprehensive evaluation of educational outcomes. The institute has effective examination mechanisms to assess student performance. The in charge of examination department ensures strict disciplinary guidelines while conducting exams which helps to achieve excellent results in B. Pharm, M. Pharm. We make continuous and sincere efforts to enable our graduates to give their contribution effectively to achieve the current needs of the pharmaceutical industry, academia and other related fields.

Research, Innovations and Extension

The college offers healthy atmosphere, excellent infrastructure and various resources to foster the capability and competencies of students and teachers in research and innovations. Efforts are made to instill a research mindset in students through the organization of expert talks that aims to enhance awareness and knowledge regarding different aspects of Intellectual Property Rights and Research Methodology. The institute formed a committee at the college level with the vision to encourage research-related activities. The College has Ph.D. research Centre (2016) approved by Shivaji University, Kolhapur. The college faculty is encouraged to seek financial support from different funding organizations like AICTE and the University. The faculties from our institution has received grant of Rs.11.48 lakh from research funding agencies. Faculty and students have published, 23 research articles in reputed journals and 08 books and book chapters in the past five years. The college has arranged a variety of guest lectures, workshops, and seminars to interact with industry experts/ eminent academicians and to stay updated on the latest developments in pharmaceutical research. Also enhancing the research expertise of faculty and students in various areas such as Drug discovery, Drug design, Intellectual property rights, Regulatory affairs, Pharmacovigilance, Clinical research, Marketing management, Process validation and Entrepreneurship. Students are also encouraged to participate in institute and at national level seminar, conferences and competitions. Such participation provides opportunities to the students to showcase their innovative ideas and receive additional training in the process of commercializing their innovations. The college has 22 Memorandums of Understanding (MOUs) with various industries, research organizations in order to promote research and facilitate exchange programs for both faculty and students. The NSS department helps students to learn about social, health, and hygiene issues via several extensions and outreach activities.

Infrastructure and Learning Resources

The college has a built-up area of 5901 sq.mt. The main college building has Principal Cabin, Office, Board

Room, Faculty Rooms, IQAC cell, Central Store, Computer centre, Machine room, Aseptic room, Central Instrumentation Room, Examination Section, Pantry, Boys & Girls Common Room, First aid cum Sick Room, Laboratories, Classrooms, Seminar Hall, Library, Machine Room, Animal house, Cafeteria. The administrative wing is located on ground floor, which facilitates an ease in communication to the visitors.

Institute has 6 spacious well-ventilated classrooms, seminar Hall with ICT-facility such as smart interactive boards and LCD projectors along with CCTV cameras for security reason of student and staff. Institute also have well-furnished and equipped 13 laboratories ensuring water, gas, electricity supply, safety features, standard Operating Procedures (SOPs) and log books. College has 85 computers along with Jio Digital Life optic fibre system with high speed internet connectivity (2 Mbps to 30 Mbps). Out of which 64 computers are available for students use. Institute also have computer lab inclusive of language lab connected through a LAN and an integrated server. Antivirus software is installed and upgraded on each computer. The institute continuously updates its IT facilities along with software such as Vmedulife, Master soft ERP, and language Lab, Ex -Pharma, Ex-Cology and Saglo Software to meet the demands of the teaching-learning, library services and office management. During Covid-19 pandemic, the theory, practical sessions and virtual events were organized via the online platforms Zoom and Google Meet and Vmedulife. The Pro version of zoom meeting was subscribed by sanstha for an effective and continuous online teaching-learning process.

Library has 204.98 Sq.mt. area along with e-library and attached reading rooms. The library has 9252 text books and 632 reference books. Library is automated using ILMs Software (Vmedulife) & Book Barcode Scanner for maintaining all library operations. The library also has library committee to coordinate all the library operations. The library has subscription of DELNET, e-journals along with 14 National and 4 International printed journals. English and Regional languages newspapers are also available for the reader along with fire extinguishers and CCTV cameras. The College has a well-maintained animal house for animal experimentation adhering to CCSEA ethical guidelines. Institute also have Drinking Water Facility with RO water and water cooling system. College has Sick room with first aid facilities. Drug museums with various marketed pharmaceutical products and crude drugs are available for the display. College has the girls' common room along with Vending machine for collecting sanitary napkins. Institute has Medicinal garden with More than 70 medicinal plants along with barcode system. Institute has placement cell to handle student employability training sessions and drives both on and off campus. College has various sports Facilities such as Volleyball, table-tennis, chess and carom with open gymnasium for students and staff. Institute also have Cultural facilities and solar panels mounted on the terrace, UPS and generator along with parking lots, ATM canteen and bus Facility for Students and Faculties. Institute have CCTV surveillance and security guards for security reason along with Pedestrian-friendly roads with limited entry for vehicles and green campus for maintaining the greenery.

Student Support and Progression

Student support strategies include the provision of scholarships, capacity building and skills improvement initiatives, counseling and career guidance and transparent grievance redressal Mechanisms. In the past five years, around 70% of students have benefited from government scholarships. Various events have been organized by the institute to build capacity and develop the various skills of students such as vocational as well as soft skills.

Faculty members encourage students to take part in competitive exams by organizing various sessions and providing study materials. Many students qualified these examinations in last 5 years. Expert lectures have been arranged by TPO for career guidance besides in-house counseling. Anti-Ragging, Grievance Redressal, Gender Sensitization Committee and SC/ST Committees were constituted for addressing the student grievances in

transparent and timely manner. Near about 71 % students have been either placed in jobs, business or progressed for higher studies. Additionally, more than 19% students have qualified competitive exams in the past five years, demonstrating good efforts towards academic progress. For the development of extra-curricular activities, students have participated in various sports and cultural events at campus and university levels. Student involvement and activities include active roles in TPO, alumni, academic, cultural as well as in-house statutory committees. The institute has a registered alumni association, and active participation by students provides a lively forum for interaction between alumni and current students. Students are at the forefront for organizing alumni events and meets.

Governance, Leadership and Management

The institute has a clearly defined vision and mission focused on academic excellence. It has a detailed organizational chart that depicts the organization's hierarchical leadership structure. Governing body, IQAC are at forefront with well-defined statutory committees as well as non-statutory working committees for smooth conduction of academic, co-curricular and extra-curricular activities. The Priorities for the perspective plans are based on the Stake holders as well as present and future development goals. Based on this, the college management has developed a strategy for the development and deployment of funds. The College has also prepared the perspective plan for year 2018-23. College has implemented e-governance in the areas of administration, finance, examination and student support. In accordance with NEP 2020, our institute initiated the activities like, value based, community outreach programs. Institute has strategies for empowerment of faculty and staff. Teachers are financially supported to attend conferences/workshops through a defined policy. The institute has a welfare mechanism such as EPF, medical leaves and salary advancement for teaching and non-teaching staff. Performance Appraisal is done annually in january month of every year and staff satisfaction is assured through regular increments based on it. Being a self-financed, private Institute, main financial resource is student fees. The accounts are audited internally and externally once annually. GC and IQAC are involved in action for enhancement and assurance of academic quality and culture. The IQAC established in 2017, has significantly contributed for institutionalizing the quality assurance strategies and processes aimed to continuous improvement of quality and achieving academic excellence.

Institutional Values and Best Practices

Gender equality is reflected from the student, faculty and staff female ratio, various facilities and opportunities available to them. Lectures on women empowerment, health and hygiene are organized. Commemorative days, events and festivals are celebrated for holistic student development, sensitizing them towards moral and constitutional obligation, quiz competitions, rallies are organized. Institution strives for facilities and initiatives related to water and energy conservation. Barrier free environment, including ramp, supportive toilets are provided for disabled. Tree plantation is undertaken for environment sustanibility.

Best Practices

College has implemented practices

1.To enhance the contribution of pharmacists in improving social health through awareness activities, To develop a sense of social responsibility among students and promote awareness of good health within society, To enhance healthy life of the society ,To inculcate social values and responsibilities, To involve students in social activities to promote social interactions and social networking skill., To provide an opportunity of

experiential learning to the students that extend beyond the traditional classroom learning.

2 To encourage the students to enhance technical knowledge and employability skills for carrier development, To increase the level of competency among the students, To prepare the students to face job interviews, To adequately prepare students for the placement and selection process, To guide the students to meet the Industrial recruitment process, To enhance the proficiency of students in effective communication skills, To enable the students to cultivate robust internal values and self-confidence, To motivate the students for higher studies and provide guidance for their participation in professional competitive examinations like GPAT, NIPER- JEE, etc.

Institutional Distinctiveness during the COVID lockdown the faculty continued teaching by through online platform.

NSS unit of our college have been contributing to the society by organizing various camps and awareness drives. The college is providing an effective teaching and learning assessment system for students. ICT has the potential to bridge the knowledge gap by improving the quality of education, increasing the number of quality educational opportunities and enabling knowledge to be acquired at workplace. The College has adopted the unique practices as institutional distinctiveness related to scientific attitude and social accountability aiming at holistic development of students besides excellence in Education. The College is committed to provide transforming education, through journey that extends beyond the classroom.

2. PROFILE

2.1 BASIC INFORMATION

Name and Address of the College	
Name	SHREE SANTKRUPA COLLEGE OF PHARMACY, GHOGAON
Address	Gat No-716, Shivaji Nagar, Ghogaon. Tal-Karad. Dist-Satara.
City	Karad
State	Maharashtra
Pin	415111
Website	www.sscop.org

Contacts for Communication					
Designation	Name	Telephone with STD Code	Mobile	Fax	Email
Principal	Ramling Gangadhar Patrakar	02164-257445	9158733533	02164-257404	principalsntk@rediffmail.com
IQAC / CIQA coordinator	Mukund Namdev Urade	02164-257374	9890111816	02164-257404	mukundurade@gmail.com

Status of the Institution	
Institution Status	Private

Type of Institution	
By Gender	Co-education
By Shift	Regular

Recognized Minority institution	
If it is a recognized minority institution	No

Establishment Details

State	University name	Document
Maharashtra	Shivaji University	View Document

Details of UGC recognition

Under Section	Date	View Document
2f of UGC		
12B of UGC		

Details of recognition/approval by stationary/regulatory bodies like AICTE,NCTE,MCI,DCI,PCI,RCI etc(other than UGC)

Statutory Regulatory Authority	Recognition/Approval details Institution/Department programme	Day,Month and year(dd-mm-yyyy)	Validity in months	Remarks
PCI	View Document	01-06-2023	12	one year

Recognitions

Is the College recognized by UGC as a College with Potential for Excellence(CPE)?	No
Is the College recognized for its performance by any other governmental agency?	No

Location and Area of Campus

Campus Type	Address	Location*	Campus Area in Acres	Built up Area in sq.mts.
Main campus area	Gat No-716, Shivaji Nagar, Ghogaon. Tal-Karad. Dist-Satara.	Rural	2.5	5901

2.2 ACADEMIC INFORMATION

Details of Programmes Offered by the College (Give Data for Current Academic year)						
Programme Level	Name of Programme/Course	Duration in Months	Entry Qualification	Medium of Instruction	Sanctioned Strength	No.of Students Admitted
UG	BPharm, Undergraduate, Pharmacy	48	Passed HSC with PCB or PCM and appeared for MHTCET or NEET with non zero score and as per ARA guideline	English	69	59
PG	MPharm, Post graduate, Pharmacology	24	Passed B. Pharm and obtained non zero positive score in GPA and as per ARA guidelines	English	10	9
PG	MPharm, Post graduate, Pharmaceutics	24	Passed B. Pharm and obtained non zero positive score in GPA and as per ARA guidelines	English	16	10
Doctoral (Ph.D)	PhD or DPhil, Doctoral, Pharmacy	36	Passed M. Pharm and Clearance of PET and as per SRTMU, Nanded guidelines	English	0	0

Position Details of Faculty & Staff in the College

Teaching Faculty												
	Professor				Associate Professor				Assistant Professor			
	Male	Female	Others	Total	Male	Female	Others	Total	Male	Female	Others	Total
Sanctioned by the UGC /University State Government	0				0				0			
Recruited	0	0	0	0	0	0	0	0	0	0	0	0
Yet to Recruit	0				0				0			
Sanctioned by the Management/Society or Other Authorized Bodies	3				5				13			
Recruited	2	0	0	2	3	1	0	4	1	11	0	12
Yet to Recruit	1				1				1			

Non-Teaching Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				17
Recruited	16	1	0	17
Yet to Recruit				0

Technical Staff				
	Male	Female	Others	Total
Sanctioned by the UGC /University State Government				0
Recruited	0	0	0	0
Yet to Recruit				0
Sanctioned by the Management/Society or Other Authorized Bodies				4
Recruited	3	1	0	4
Yet to Recruit				0

Qualification Details of the Teaching Staff

Permanent Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	1	0	0	1
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	1	8	0	9
UG	0	0	0	0	0	0	0	0	0	0

Temporary Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	2	0	0	2
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	2	4	0	6
UG	0	0	0	0	0	0	0	0	0	0

Part Time Teachers										
Highest Qualification	Professor			Associate Professor			Assistant Professor			Total
	Male	Female	Others	Male	Female	Others	Male	Female	Others	
D.sc/D.Litt/LLD/DM/MCH	0	0	0	0	0	0	0	0	0	0
Ph.D.	0	0	0	0	0	0	0	0	0	0
M.Phil.	0	0	0	0	0	0	0	0	0	0
PG	0	0	0	0	0	0	0	0	0	0
UG	0	0	0	0	0	0	0	0	0	0

Details of Visting/Guest Faculties					
Number of Visiting/Guest Faculty engaged with the college?	Male		Female		Total
	1		1		2

Provide the Following Details of Students Enrolled in the College During the Current Academic Year

Programme		From the State Where College is Located	From Other States of India	NRI Students	Foreign Students	Total
UG	Male	22	0	0	0	22
	Female	37	0	0	0	37
	Others	0	0	0	0	0
PG	Male	10	0	0	0	10
	Female	15	0	0	0	15
	Others	0	0	0	0	0
Doctoral (Ph.D)	Male	0	0	0	0	0
	Female	0	0	0	0	0
	Others	0	0	0	0	0
Diploma	Male	10	0	0	0	10
	Female	28	0	0	0	28
	Others	0	0	0	0	0

Provide the Following Details of Students admitted to the College During the last four Academic Years					
Category		Year 1	Year 2	Year 3	Year 4
SC	Male	7	5	7	5
	Female	16	15	15	17
	Others	0	0	0	0
ST	Male	0	1	1	1
	Female	1	0	0	0
	Others	0	0	0	0
OBC	Male	17	17	24	30
	Female	29	23	26	19
	Others	0	0	0	0
General	Male	93	87	72	63
	Female	104	107	98	88
	Others	0	0	0	0
Others	Male	19	21	13	14
	Female	28	26	30	24
	Others	0	0	0	0
Total		314	302	286	261

Institutional preparedness for NEP

<p>1. Multidisciplinary/interdisciplinary:</p>	<p>Disciplines are integrated with main pharmacy course in the curriculum prescribed by the Pharmacy Council of India and implemented by Shivaji University, Kolhapur. However, the institute is taking initiative to conduct value added courses to promote multidisciplinary and interdisciplinary approach in view of NEP 2020. The prime vision of implementing National Education Policies 2020 is to provide competency-based education considering this our institute is taking initiative to adopt good teaching learning practices efficiently to meet multidisciplinary/interdisciplinary objectives of NEP 2020 in higher education. Our students are encouraged to participate in community outreach</p>
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	<p>activities such as health checkup, blood donation, health awareness, cleanliness drive, street play acts, tree plantation etc. to increase awareness among the students and community addressing the issues related to human values, professional ethics, environment and sustainability. Institute is also organizing curricular, cocurricular and extracurricular activities to develop professional skills, life skills, professional knowledge and overall capacities of students to meet the requirements of NEP 2020.</p>
2. Academic bank of credits (ABC):	<p>SSCOP is affiliated to Shivaji University, Kolhapur and approved by the Pharmacy Council of India (PCI), New Delhi. It is easier to adopt Academic bank of credits as Shivaji University, Kolhapur has implemented the curriculum in CBCS framework. The University has not yet provided guidelines regarding the implementation of ABC. However, our institute asked the existing students to register on Digilocker site as an initiative in the implementation of Academic bank of credits. The institute will act on implementation of ABC after receiving instructions or directions from the affiliating university for the transfer of credits.</p>
3. Skill development:	<p>Competent pharmacist is the need of Pharma industries. Bearing this in mind the institute is routinely organizing skill development activities such as seminars, workshops, conferences and training programs to boost professional skills of the students. The institute is arranging training programs and various competitions for development of student's personality, their soft skills and professional skills. Students are engaged into skill-based activities like industrial visit, industrial training, project work which helps them to explore future employment pathways after completing their graduation. Additionally, we are encouraging our students for participating in cultural, sports and social activities to enhance their life skills.</p>
4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):	<p>In spite of development and advancement in modern system of medicine the holistic approach of traditional systems of medicines like Ayurveda, Siddha and Unani is highlighted in ancient literatures. The subjects such as Pharmacognosy, Herbal Drug Technology offered in the pharmacy curriculum integrate this traditional knowledge with modern medicine. The college library has enough resources to</p>

	<p>disseminate traditional knowledge of these alternative systems of medicine. Pharmacy being a professional course the medium of education is limited to English. However, the institute is conducting cultural programs including traditional days to preserve and promote national language culture. The college is circulating the various circulars received in regional language among the students and faculties.</p>
<p>5. Focus on Outcome based education (OBE):</p>	<p>Outcome-based education (OBE) is a pedagogical approach that emphasizes student centric teaching learning methods. According to the OBE approach, each student should be able to complete a course at a certain degree of competency, which will allow them to reach a predetermined accomplishment level in a particular program. The institute has implemented Program Outcomes (POs) that have been defined by the National Board of Accreditation (NBA). The Course Outcome (CO) statements have been formulated in accordance with the structure of the university courses, taking into consideration each topic or module of a course. The COs are defined using keywords based on Bloom's Taxonomy (BT). The course in-charge, in consultation with the Head of Department (HOD), is responsible for developing the CO statements. The correlation between the COs and POs is established through mapping, using correlation levels of 1 (slight/low), 2 (moderate/medium), 3 (substantial/high), or no correlation. Additionally, each subject teacher informs the students about the respective COs before commencing the delivery of the subject.</p>
<p>6. Distance education/online education:</p>	<p>Distance education is not advisable for the Pharmacy program, as it is a professional program. However, if the Pharmacy council of India grants approval and recommends a specific module, we, at Shree Santkrupa College of Pharmacy, are prepared to initiate the program through Shivaji University, Kolhapur. Despite not being recommended in the Pharmacy curriculum, distance education has been effectively implemented during the COVID pandemic through the utilization of various ICT tools and online platforms such as google meet and "Zoom". Throughout this process, we conducted the entire Teaching-Learning-Assessment online for nearly 2 years in order to prevent any academic setbacks for our students.</p>

Institutional Initiatives for Electoral Literacy

1. Whether Electoral Literacy Club (ELC) has been set up in the College?	The college's NSS cell is responsible for organizing a range of activities focused on electoral literacy. These activities are coordinated by the university-approved NSS Programme Officer, along with a group of teacher members and student volunteers from the NSS cell. The primary objective is to promote active participation among Indian voters during elections and assist them in becoming responsible citizens.
2. Whether students' co-ordinator and co-ordinating faculty members are appointed by the College and whether the ELCs are functional? Whether the ELCs are representative in character?	Mr. P.D. Lade has been designated as the NSS PO by the college and has received the endorsement of the university. The cell comprises of three/four student representatives who actively organize various events aimed at enhancing overall awareness among students. Additionally, their efforts are focused on motivating, facilitating, and optimizing enrollment, particularly for new voters.
3. What innovative programmes and initiatives undertaken by the ELCs? These may include voluntary contribution by the students in electoral processes-participation in voter registration of students and communities where they come from, assisting district election administration in conduct of poll, voter awareness campaigns, promotion of ethical voting, enhancing participation of the under privileged sections of society especially transgender, commercial sex workers, disabled persons, senior citizens, etc.	The cell has organized awareness activities on National Constitution Day dated 26/11/2022 and National Voters dated 25/01/2022 for for students as well as staff.
4. Any socially relevant projects/initiatives taken by College in electoral related issues especially research projects, surveys, awareness drives, creating content, publications highlighting their contribution to advancing democratic values and participation in electoral processes, etc.	Socially relevant initiative taken by college mainly focused on enhancing awareness about roles and responsibilities of voters especially for college students and their family members. The ELC takes initiatives that are socially relevant to electoral related issues especially awareness drives, conducting student voter's surveys etc. in the college and campus are conducted.
5. Extent of students above 18 years who are yet to be enrolled as voters in the electoral roll and efforts by ELCs as well as efforts by the College to institutionalize mechanisms to register eligible students as voters.	During the admission of students to the college itself they were motivated to register their name in voters list to make 100% registrations. They were continuously educated about their voting rights and given leave for to casting their votes during elections.

Extended Profile

1 Students

1.1

Number of students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
317	304	289	261	273

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2 Teachers

2.1

Number of teaching staff / full time teachers during the last five years (Without repeat count):

Response: 49

File Description	Document
Upload Supporting Document	View Document
Institutional data in prescribed format	View Document

2.2

Number of teaching staff / full time teachers year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	14	15	17	15

3 Institution

3.1

Expenditure excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
86.09	186.86	58.53	74.21	73.28

File Description	Document
Upload Supporting Document	View Document

4. Quality Indicator Framework(QIF)

Criterion 1 - Curricular Aspects

1.1 Curricular Planning and Implementation

1.1.1

The Institution ensures effective curriculum planning and delivery through a well-planned and documented process including Academic calendar and conduct of continuous internal Assessment

Response:

The College is affiliated with Shivaji University, Kolhapur (SUK) and adheres to its curriculum as set by the Pharmacy Council of India (PCI).

- Prior to start of each academic year, the institute constitutes several committees such as academic in-charge/class teachers, college examination committee, library committee, extra-curricular/co-curricular activities committee, research and development cell, training and placement cell, student's council, internal complaint committee, anti-ragging committee and mentors.
- The Principal instructs department Head to consult faculty regarding workload distribution for teaching courses/subjects taking into considering staff preferences.
- After workload distribution, the college creates an academic calendar aligned with the SUK academic calendar, detailing semester start/end dates and activity dates.
- The institutional academic calendar and academic time table are prepared based on teaching workload and are communicated to all stakeholders by displaying them on the notice boards and through the college website.
- The College implements and executes designed Course Outcomes (CO's) aligned with Program Outcomes (PO's) and evaluating attainment to ensure the best possible outcome-based education focused on student-centric learning.
- Per subject allocation, faculty prepare course files.
- Chemical, apparatus, and glassware stocks are reviewed annually and requirements raised in advance from stakeholder.
- Optimal infrastructure utilization and occupancy are ensured during academic planning; laboratories display occupancy per timetable.
- Based on the academic calendar, Examination incharge at the beginning of academic session prepares time table for conducting the in-semester assessment and sessional examinations. The time table is then displayed on notice board.
- Continuous internal evaluation (in-semester assessment, seminar and sessional examination) is conducted as per the academic calendar.
- The oral instructions/reminders are given to students about conduct of in-semester assessment by subject teacher one week in advance.
- After evaluation by faculty, sessional exam answer sheets are shown to all students along with corrections. Faculty address any student queries about their answers and correct any evaluation or totaling mistakes.

- Marks from internal exams are entered into the internal marks register. Students sign the register after all marks are entered, making the process robust and transparent.
- Internal exam marks are communicated to Shivaji University through an online portal.
- The Principal periodically monitors curriculum delivery and takes corrective actions as needed.

During IQAC meetings, feedback analysis and action taken reports are prepared and displayed on the college website. Reports include preventive and corrective actions to be taken based on feedback.

File Description	Document
Upload Additional information	View Document

1.2 Academic Flexibility

1.2.1

Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)

Response: 15

File Description	Document
List of students and the attendance sheet for the above mentioned programs	View Document
Institutional programme brochure/notice for Certificate/Value added programs with course modules and outcomes	View Document
Institutional data in the prescribed format	View Document
Evidence of course completion, like course completion certificate etc. Apart from the above:	View Document

1.2.2

Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

Response: 56.93

1.2.2.1 Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
141	68	154	214	245

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.3 Curriculum Enrichment

1.3.1

Institution integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability in transacting the Curriculum

Response:

The institute integrates cross-cutting issues of society relevant to Professional Ethics, Gender, Human Values, Environment, and Sustainability into the curriculum to foster students' holistic development. Professional ethics for improving professional skills and knowledge are inculcated in students throughout the program. Gender equality is promoted to create an inclusive environment. The institute provides equal opportunity and a healthy environment for education for both male and female students to promote gender equality. Institute focuses on the sustainable development of students to create competent professionals and responsible citizens.

The institute accomplishes these goals through the curriculum, co-curricular activities, and additional efforts is achieved in the following ways:

Professional Ethics

- Professional ethics is inculcated through courses such as Pharmaceutics- I, Pharmaceutical Jurisprudence, Industrial Pharmacy-I, and Communication Skills etc that train them to be competent pharmacists. These courses also imbibe ethics and moral values in students' personal, social, and professional lives.
- The Pharmacist's Oath is an ethical compass for students throughout their careers.
- The code of conduct is strictly followed by staff and students.
- Pharmacist Day is celebrated to promote professional ethics and impart a sense of responsibility in students.

Gender Equality

- Gender equality is achieved via co-education, equal opportunities, and balanced participation.
- Equal opportunity for participation in sports, cultural, curricular, and extracurricular activities, NSS, and other community out-reach programs that include health and hygiene camps for all

students, irrespective of gender.

- Equal representation in Sports, Cultural Programs, Co-curricular activities etc.
- The institute has an Internal Complaint Committee (ICC), Grievance Redressal committee (GRC) and Anti-Discrimination Committee (ADC) to address the needs and care of girl students.

Human Values

- Human values arise from courses on Human Anatomy and Physiology, Pharmacy Practice, Practice School, Pharmaceutical Jurisprudence, Communication Skills, Environmental Sciences and Pharmacology.
- Service activities like Blood Donation Camps Cancer Awareness Rally, Health Checkup camp, Cancer Awareness, Detection and Check-up Camp Dental Check-up Camp help to develop human values.

Environment and Sustainability

- Environment and Sustainability is integrated into courses on Environmental Science relate to the ecosystem, its balance, and sustainability. Courses such as Computer Application,, Pharmacy Practice, Practice School and Project Work inculcate sustainability.
- Environmental field trips raise awareness about the importance of the environment among students.
- Students also participate actively in Tree plantation drives; Environment Day celebration events promote sustainability.
- The medicinal garden and no-tobacco, no-plastic campus advance sustainability.

File Description	Document
Upload Additional information	View Document

1.3.2

Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)

Response: 61.83

1.3.2.1 Number of students undertaking project work/field work / internships

Response: 196

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

1.4 Feedback System

1.4.1

Institution obtains feedback on the academic performance and ambience of the institution from various stakeholders, such as Students, Teachers, Employers, Alumni etc. and action taken report on the feedback is made available on institutional website

Response: A. Feedback collected, analysed, action taken& communicated to the relevant bodies and feedback hosted on the institutional website

File Description	Document
Feedback analysis report submitted to appropriate bodies	View Document
At least 4 filled-in feedback form from different stake holders like Students, Teachers, Employers, Alumni etc.	View Document
Action taken report on the feedback analysis	View Document
Link of institution's website where comprehensive feedback, its analytics and action taken report are hosted	View Document

Criterion 2 - Teaching-learning and Evaluation

2.1 Student Enrollment and Profile

2.1.1

Enrolment percentage

Response: 88.89

2.1.1.1 Number of seats filled year wise during last five years (Only first year admissions to be considered)

2022-23	2021-22	2020-21	2019-20	2018-19
88	76	82	57	65

2.1.1.2 Number of sanctioned seats year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
94	85	85	75	75

File Description

Document

Institutional data in the prescribed format

[View Document](#)

Final admission list as published by the HEI and endorsed by the competent authority

[View Document](#)

Document related to sanction of intake from affiliating University/ Government/statutory body for first year's students only.

[View Document](#)

2.1.2

Percentage of seats filled against reserved categories (SC, ST, OBC etc.) as per applicable reservation policy for the first year admission during the last five years

Response: 66.06

2.1.2.1 Number of actual students admitted from the reserved categories year wise during last five years (Exclusive of supernumerary seats)

2022-23	2021-22	2020-21	2019-20	2018-19
34	20	21	14	20

2.1.2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
37	33	31	32	32

File Description	Document
Institutional data in the prescribed format	View Document
Final admission list indicating the category as published by the HEI and endorsed by the competent authority.	View Document
Copy of communication issued by state govt. or Central Government indicating the reserved categories(SC,ST,OBC,Divyangjan,etc.) to be considered as per the state rule (Translated copy in English to be provided as applicable)	View Document

2.2 Student Teacher Ratio

2.2.1

Student – Full time Teacher Ratio
(Data for the latest completed academic year)

Response: 15.1

2.3 Teaching- Learning Process

2.3.1

Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences and teachers use ICT- enabled tools including online resources for effective teaching and learning process

Response:

Through the adoption of cutting-edge student-centric methods, the College is constantly committed to providing high-quality education to students for professional development. These methods assist teachers in identifying, assessing, and improving their instructional techniques as well as in setting up, refining, and clarifying the objectives.

The following student- centric methods are employed in the college to enhance learning experience.

Experiential Learning:

Since the pharmacy programme is a scientific professional programme, requires experiential learning. The following experiential learning methods are used by SSCOP, Ghogaon, to fulfil programme requirements.

Learning by doing regular laboratory experiments, Industrial Internship/ Industrial Training, Industrial Visits, Field Visits/ Study tours, Medical camp/ Health camp/ Blood donation camp.

Participative Learning:

Students are encouraged to share their knowledge and expand the ideas through Participatory Learning. The following participative learning methods are used by SSCOP, Ghogaon,

In order to make our students technically sound.

Students are encouraged to participate in Group Discussion/Seminars, competitions organised at college and outside the college, students participation in NSS camp, in celebration of different days, Journal Club, Seminar, Workshops and Conferences. Expert talks, Career counselling sessions, guidance for competitive examinations organized to provide platform to the students for participative learning.

Problem Solving Methodologies:

Problem solving methodologies are adopted by encouraging student to participate in performing undergraduate and post graduate research projects, value-added courses, journal club, group discussion/seminars.

ICT Enabled Teaching Methodologies:

A crucial component of the teaching-learning process in colleges is e-learning. Daily e-learning content is shared with students in a variety of formats for their engagement and assessment. The college offers a number of ICT initiatives that teachers and students can use to expand their horizons in the classroom. These initiatives include Vmedulife, DELNET, Shodhganga, Shodhgangotri, Google Classroom, Zoom app for online learning, administration softwares like MahaDBT scholarship software, Shivaji University portal for filling of marks, WhatsApp as a messaging tool.

The Information and Communication Technology (ICT) tools are widely used by teachers and students as an interactive tool to support teaching-learning. Classes and conference rooms equipped with LCD projectors, smart boards, Wi-Fi and LAN access, Pharmacology and Pharmacognosy laboratory is provided with Ex. Pharma and Saglo Microimaging software for conducting simulated experiments. A dedicated language laboratory is established to foster the development of soft skills.

File Description	Document
Upload Additional information	View Document

2.4 Teacher Profile and Quality

2.4.1

Percentage of full-time teachers against sanctioned posts during the last five years

Response: 92.13

2.4.1.1 Number of sanctioned posts year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	17	17	17

File Description	Document
Sanction letters indicating number of posts sanctioned by the competent authority (including Management sanctioned posts)	View Document

2.4.2

Percentage of full time teachers with NET/SET/SLET/ Ph. D./D.Sc. / D.Litt./L.L.D. during the last five years (consider only highest degree for count)

Response: 25.61

2.4.2.1 Number of full time teachers with NET/SET/SLET/Ph. D./ D.Sc. / D.Litt./L.L.D year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	4	4	3

File Description	Document
List of faculties having Ph. D. / D.Sc. / D.Litt./ L.L.D along with particulars of degree awarding university, subject and the year of award per academic year.	View Document
Institution data in the prescribed format	View Document
Copies of Ph.D./D.Sc / D.Litt./ L.L.D awarded by UGC recognized universities	View Document

2.5 Evaluation Process and Reforms

2.5.1

Mechanism of internal/ external assessment is transparent and the grievance redressal system is time- bound and efficient

Response:

Before commencement of academic year tentative academic calendar is prepared. Students and staff members are communicated about the academic calendar, which includes the schedule for internal and external examination. The examination timetable prepared based on academic calendar is communicated to staff through notices and also displayed on the students notice board week before the start of the examination. Robust seating arrangements are made and an invigilation schedule is prepared for both internal and external examinations. An invigilator maintains strict vigilance throughout the examinations to avoid any misconduct by the students. Also, the exam classrooms are under CCTV surveillance to avoid malfunctioning practices during examinations.

Internal Examinations:

At least two days before to the start of the exam, the concern subject in-charge submit a copy of the question paper to the examination department.

After examination, answer sheets are submitted in examination control room later given to individual subject teacher for evaluation.

The assessment of internal examination is as per the course structure given by SUK.

Answer sheets are shown to the students after the completion of evaluation by the respective subject teacher to check any discrepancy.

Evaluation of practical examinations are done with full transparency based on different parameters like student practical records, performance, attendance and viva-voce.

Parameters and weightage of marks are given in the course structure of SUK and this is disseminated to all students through induction program. Continuous Assessment for Theory and Practical are done as per

the course structure provided by SUK.

Examination committee supervises the entry of internal marks into the mother register and on the SUK web portal.

External Examinations:

The University publishes examination schedules on the University portal which is displayed on college notice boards as well for information to students and staff.

The appointments of External and Internal Senior Supervisors for smooth and transparent conduct of examinations are as per the university guidelines.

Activity of printing question papers takes place confidentially in the exam department in presence of External and Internal Senior Supervisors; under CCTV surveillance one hour before the commencement of respective exam by using Secured Remote Paper Delivery (SRPD) system.

University squad gives surprise visits to exam centre during examinations and visiting record is maintained.

After examination, the sealed bundles of answer sheets are dispatched to the respective central assessment program centre in SUK for evaluation

During COVID-19 pandemic period the assessment were carried by using online mode through Vmedulife software respectively.

GRIEVANCE REDRESSAL SYSTEM

Grievances for Internal Examinations are addressed by the Institutional Examination Committee in coordination with the principal.

Grievances for External Examinations include those for online payment issues, form filling login issue, result issues, online exam login details, name entry related issue, question paper related issues etc., are generally encountered.

Students having grievances regarding evaluation in any subject for the external exam assessment may apply for revaluation or photocopy. Photocopy issued by SUK shown to senior faculty/HOD to clarify his/her doubts, then if needed he/she can apply for revaluation/recounting to the university.

File Description	Document
Upload Additional information	View Document

2.6 Student Performance and Learning Outcomes

2.6.1

Programme Outcomes (POs) and Course Outcomes (COs) for all Programmes offered by the institution are stated and displayed on website

Response:

Outcome-based education (OBE) is a pedagogical approach that emphasises student centric teaching learning methods. According to the OBE approach, each student should be able to complete a course at a certain degree of competency, which will allow them to reach a predetermined accomplishment level in a particular programme.

Framing of CO and PO

The syllabus set by Shivaji University, Kolhapur and PCI are duly considered for preparing the course outcomes for each course (each subject). The course outcomes for each course have been prepared by the faculty who have been assigned the respective subjects.

The faculty members have prepared the course outcomes after rigorous discussion along with other faculty members of their department and HOD. It is approved by the respective department and has been given scope to update the course outcome as per their need and requirement.

The course outcomes include five to six statements. The framework of statement can be prepared by using Bloom taxonomy covering major domains as Knowledge, Comprehension, Application, and Analysis. The course outcomes for the practical prepared by Bloom taxonomy covering analysis evaluation and creation domains. The evaluation of course outcomes are achievable through assignments, projects, seminars, examinations and practical's.

The predefined programme outcomes (POs) which are based on 11 graduate attributes have been adopted by the college.

The Programme Outcomes (POs) and Course Outcomes (COs) are disseminated to students through

- 1.College Website: <https://www.sscop.org/>
- 2.Laboratory Manual
- 3.Laboratory notice board
- 4.Display at prominent places within the college building

Vmedulife software

File Description	Document
Upload Additional information	View Document

2.6.2

Attainment of POs and COs are evaluated.

Explain with evidence in a maximum of 500 words

Response:

Process of CO's and PO's Attainment

Assessment processes used to gather the data upon which the evaluation of Course Outcome is based. For the assessment process of course outcome we require to gather upon data which can concretely defines the attainment levels procured and helps us to focus on the levels of inputs to be provided during the course to achieve for the targets that are set for. Scheme and Syllabus (Subject wise) is provided by the University. All course outcomes are developed using Bloom's taxonomy. Each statement of the course was mapped to the Programme outcome to find the level in the scale of 3, with due rationale justification and thought. The mean of each CO-PO was calculated which depicts the attainment level to be obtained for each PO in the respective course. The average of the mean of CO-PO matrices was obtained which illustrate the attainment level set.

For obtaining the attainment levels for course outcomes data is collected from

Direct Assessment methods:

- Internal assessment
- University exam assessment.

As weightage is not specified, we have taken weightage of 25 % internal assessment and 75% university examination.

Internal Assessment: The course outcomes are assessed by the performance of students in the internal exams. The internal examination directly provides a data upon which we can judge students' knowledge through his /her solved papers. It provides us a discrete data which serves us to show the attainment level.

Internal assessment comprises of: 1. Internal semester examination

2. Continuous mode
3. Class test
4. Assignment
5. Seminars
6. Group Discussion

Indirect Assessment Methods:

1. Programme – Exit survey
2. Alumni Survey
3. Employer Survey

Vmedulife software: For all academic programmes, teachers use Vmedulife software to create lesson plans, map the CO-PO with course content, assess students' attainment levels etc.

File Description	Document
Upload Additional information	View Document

2.6.3

Pass percentage of Students during last five years (excluding backlog students)

Response: 96.02

2.6.3.1 Number of final year students who passed the university examination year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	72	71	72	75

2.6.3.2 Number of final year students who appeared for the university examination year-wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
78	81	71	72	75

File Description	Document
Institutional data in the prescribed format	View Document
Certified report from Controller Examination of the affiliating university indicating pass percentage of students of the final year (final semester) eligible for the degree programwise / year-wise.	View Document
Annual report of controller of Examinations(COE) highlighting the pass percentage of final year students	View Document

2.7 Student Satisfaction Survey

2.7.1

Online student satisfaction survey regarding teaching learning process**Response:** 3.94

File Description	Document
Upload database of all students on roll as per data template	View Document

Criterion 3 - Research, Innovations and Extension

3.1 Resource Mobilization for Research

3.1.1

Grants received from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

Response: 14.28

3.1.1.1 Total Grants from Government and non-governmental agencies for research projects / endowments in the institution during the last five years (INR in Lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
0.1	0.1	13.98	0.1	0

File Description

Document

Upload supporting document

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

3.2 Innovation Ecosystem

3.2.1

Institution has created an ecosystem for innovations, Indian Knowledge System (IKS), including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident

Response:

The college offers healthy atmosphere, excellent infrastructure and various resources to foster the capability and competencies of students and teachers in research and innovations. Efforts are made to instill a research mindset in students through the organization of expert talks that aim to enhance awareness and knowledge regarding different aspects of Intellectual Property Rights and Research Methodology. The institute formed a committee at the college level with the vision to encourage research-related activities.

Research Centre: The College has Ph.D. Research Centre approved by Shivaji University, Kolhapur.

Infrastructure: The infrastructure facilities of the College are consistently being upgraded to promote research activities. The college laboratories are equipped with sophisticated instrument like Atomic Absorption Spectrophotometer, Rotary Tablet Punching Machine, Rotatory Evaporator, UV-

Spectrophotometer, Brookfield Viscometer, Analgesimeter, HPLC, Dissolution Apparatus, Animal house etc.

Students receive comprehensive training in literature survey techniques, which equips them with the necessary skills to conduct thorough research for their projects. This training encompasses utilizing various resources such as journals, the internet, books, and other relevant materials. By providing students with these tools, they are better prepared to excel in their project research. The college has remote access to digital library, DELNET, SWAYAM-NPTEL etc.

Industrial and Educational Visits were organised to provide them an opportunity to gain exposure to the latest technologies employed in the pharmaceutical manufacturing process, pharmaceutical quality control, research trends, and industry updates on regulations.

Research Grants: The college faculty is encouraged to seek financial support from different funding organizations like AICTE and the University. Some of our faculties have been awarded grants for their research work from research funding agencies.

Organizing/Attending of seminar/workshop/conference/FDP: The college has arranged a variety of guest lectures, workshops, and seminars to interact with industry experts/ eminent academicians and to stay updated on the latest developments in pharmaceutical research, while also enhancing the research expertise of faculty and students in various areas such as Drug discovery, Drug design, Intellectual property rights, Regulatory affairs, Pharmacovigilance, Clinical research, Marketing management, Process validation, and Entrepreneurship. Students are also encouraged to participate in institute and National level seminar, conferences and competitions. Such participation provides opportunities to the students to showcase their innovative ideas and receive additional training in the process of commercializing their innovations.

Participation in Competition Organized by Institute: The College has organized different competitions for the students to in order to boost students' confidence. Additionally, the College encourages both students and faculty members to participate in seminars/workshops/conferences as a means of motivation.

MOUs/Collaboration: The college has signed into Memorandums of Understanding (MOUs) with various industries and research organizations in order to promote research and facilitate exchange programs for both faculty and students.

File Description	Document
Upload Additional information	View Document

3.2.2

Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years

Response: 5

3.2.2.1 Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	01	02

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

3.3 Research Publications and Awards

3.3.1

Number of research papers published per teacher in the Journals notified on UGC care list during the last five years

Response: 0.47

3.3.1.1 Number of research papers in the Journals notified on UGC CARE list year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
5	5	4	4	5

File Description	Document
Link to the uploaded papers, the first page/full paper(with author and affiliation details)on the institutional website	View Document
Link to re-directing to journal source-cite website in case of digital journals	View Document
Institutional data in the prescribed format	View Document

3.3.2

Number of books and chapters in edited volumes/books published and papers published in

national/ international conference proceedings per teacher during last five years**Response:** 0.16**3.3.2.1 Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years**

2022-23	2021-22	2020-21	2019-20	2018-19
4	2	1	0	1

File Description	Document
List of chapter/book along with the links redirecting to the source website	View Document
Institutional data in the prescribed format	View Document
Copy of the Cover page, content page and first page of the publication indicating ISBN number and year of publication for books/chapters	View Document

3.4 Extension Activities**3.4.1****Outcomes of Extension activities in the neighborhood community in terms of impact and sensitizing the students to social issues for their holistic development during the last five years.****Response:**

In order to develop a sense of social responsibility and a duty to the community, society, and humanity, the institute actively participates in social extension programmes. The institution demonstrates its dedication to societal responsibility by implementing a variety of thoughtfully selected initiatives. In doing so, it aims to cultivate a new generation of conscientious pharmacists who actively contribute to social progress.

The College possesses a university-endorsed National Service Scheme (NSS) unit consisting of 40 volunteers, overseen by a NSS Coordinator. This dedicated team is responsible for organizing and supervising various social activities. In addition, the NSS unit collaborates with a group of committed faculty members to engage students in community development programs. The rural areas of India have been grappling with issues such as uncleanliness, unhygienic conditions, and a lack of awareness among villagers regarding health, cleanliness, and diseases. Our NSS unit actively works towards resolving these social problems. Through their involvement in such initiatives, students also gain valuable knowledge about sanitation practices. Furthermore, the NSS unit places emphasis on addressing deforestation and pollution by promoting tree plantation in both villages and within the college premises.

Every year, the NSS unit arranges camps for health checkups, hygiene awareness program, blood donation, awareness rally and street plays, cleanliness drive, cancer detection camp, stress management program, vaccination drive, Tree plantation and Yoga sessions. Esteemed physicians are invited to share their expertise on health, nutrition, and matters concerning girls. These initiatives greatly contribute to raising awareness about health and personal hygiene among the students and society.

Blood Donation drives have effectively raised awareness among individuals and motivated them to contribute by donating blood. This noble cause holds the potential to save lives and create a substantial positive influence on society.

The Awareness Programme promotes healthier communities, while the Swachh Bharat Abhiyan shows the organization's commitment to environmental control. These initiatives reflect the all-encompassing approach of the institute to the social welfare.

The college consistently encourages faculty and students to actively engage with the local community in order to raise awareness among students about various social issues. Students frequently participate in activities such as Swachha Bharat Abhiyan, Tree plantation, camp for voter registration, AIDS awareness campaigns, gender sensitization programs, health and hygiene awareness initiatives, dental checkup camps.

The college arranges diverse social festivals like Dahi handi, Dandiya and Ganesh Festival and activities promoting a sustainable environment. These gatherings offer students a chance to interact with their fellow peers, gain knowledge about diverse cultures, and make valuable contributions to the community.

The college is committed to promoting diversity and sustainability through organizing and participating in awareness programs focused on a range of social issues. By raising awareness about social issues, the college plays a vital role in cultivating responsible citizens within our society.

File Description	Document
Upload Additional information	View Document

3.4.2

Awards and recognitions received for extension activities from government / government recognised bodies

Response:

Since its establishment, Shree Santkrupa College of Pharmacy has been actively engaged in various of activities for social enrichment. The college has National Service Scheme (NSS) unit, which has played pivotal role in conducting extension activities independently as well as in collaboration with various other local bodies. The primary objective of these initiatives is to enhance the well-being of individuals and create substantial positive impacts on society as a whole. The institution demonstrates its dedication to societal responsibility by implementing a variety of thoughtfully selected programs, aiming to cultivate a new generation of accountable pharmacists and play a proactive role in advancing social

development.

The College has engaged in a variety of social initiatives over the last five years including health check-up camps, cleanliness drives, awareness program, blood donation camps, Vaccination drive, Mask and sanitizer distribution during Covid Pandemic, Stress management program etc.

The commendable efforts of Shree Santkrupa College of Pharmacy have received due recognition, from the Gram Panchayats of Ghogaon, Yelgaon, Gotewadi and Bharewadi village acknowledging and commending the college's efforts. These local governing bodies and community organizations have expressed their appreciation by presenting a letter of recognition. This acknowledgment stands as evidence of the college's significant influence through its social initiatives within the respective communities.

- The college has received letter of appreciation from Jeevandhara Blood Bank, Kolhapur for conducting Blood Donation Camp in 2028 & 2019
- The college has received letter of appreciation from Rotary Club of Karad for organizing Blood Donation Camp Cancer Awareness Rally in 2019
- The college has received recognition certificate from Vmedulife for Go Green Initiative from 2019 - 2023
- The college has received Letter of appreciation from Grampanchayat, Ghogaon for organising NSS Camp at Ghogaon in 2019
- The college has received Letter of appreciation from Grampanchayat, Yelgaon for organising NSS Camp at Yelgaon in 2020

File Description	Document
Upload Additional information	View Document

3.4.3

Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.

Response: 32

3.4.3.1 Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	06	05	10

File Description	Document
Institutional data in the prescribed format	View Document
Detailed report for each extension and outreach program to be made available, with specific mention of number of students participated and the details of the collaborating agency	View Document

3.5 Collaboration

3.5.1

Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.

Response: 20

File Description	Document
Summary of the functional MoUs/linkage/collaboration indicating start date, end date, nature of collaboration etc.	View Document
List of year wise activities and exchange should be provided	View Document
List and Copies of documents indicating the functional MoUs/linkage/collaborations activity-wise and year-wise	View Document
Institutional data in the prescribed format	View Document

Criterion 4 - Infrastructure and Learning Resources

4.1 Physical Facilities

4.1.1

The Institution has adequate infrastructure and other facilities for,

- teaching – learning, viz., classrooms, laboratories, computing equipment etc
- ICT – enabled facilities such as smart class, LMS etc.

Facilities for Cultural and sports activities, yoga centre, games (indoor and outdoor), Gymnasium, auditorium etc (Describe the adequacy of facilities in maximum of 500 words.)

Response:

The college has a built-up area of 5901 sq.mt. provided with state of art infrastructure. The college ensures adequate facilities for teaching-learning as per the curriculum requirements and regulatory norms of apex bodies.

The main College building has Principal Cabin, Office, Board Room, Faculty Rooms, IQAC cell, Central Store, Computer centre, Machine room, Aseptic room, Central Instrumentation Room, Examination Section, Pantry, Boys & Girls Common Room, First aid cum Sick Room, Laboratories, Classrooms, Toilets, Seminar Hall, Library & Reading Room, Pantry, Machine Room, Animal house, Cafeteria. The administrative wing is located on ground floor, which facilitates an ease in communication to the visitors.

Classrooms: Both conventional and digital modes are preferred for teaching. The college has 6 spacious and well-ventilated classrooms having adequate natural light and comfortable seating arrangements for the students. Classrooms are equipped with glass board, glass board and ICT-enabled tools like smart board, LCD projector, Wi-Fi facility. CCTV cameras are installed in classrooms for security reason and monitoring examination activities.

Seminar Hall: ICT-enabled, well-furnished, with audio-visual facilities for organizing various events and presentations.

Laboratories: Adequate laboratories as per norms are provided for routine practical's and research works ensuring water, gas, electricity supply and safety features. Standard Operating Procedures (SOPs) are followed for the maintenance and operation of all laboratory equipment.

Log books are maintained for major equipment to ensure proper maintenance and documentation.

Computing Facility: 85 computers out of which 64 computers are available for students use. Every department has a computer system with high speed internet connectivity. College has separate computer lab inclusive of language lab.

Library: Spacious library equipped with internet facilities and attached reading rooms facilitating the students to access a vast collection of resources.

Animal house: The College has a well-maintained animal house for animal experimentation adhering to CCSEA ethical guidelines.

Drinking Water Facility: RO water Plant and water cooler available.

Medical Facilities: Sick room with first aid facilities.

Drug museum: The pharmaceutical museum comprises various marketed pharmaceutical products and crude drugs for the display. **Vending machine:** Available in the girls' common room for collecting sanitary napkins.

Medicinal garden: More than 70 medicinal plants available with a barcode system.

Training & Placement office: A placement cell has been set up to handle student employability training sessions and drives both on and off campus.

Sports Facilities: Volleyball , table-tennis, chess and carom.

Facilities of fire extinguisher and fire safety during emergencies

Solar panels are mounted on the terrace, UPS and generator are used an alternative source of energy.

Common campus amenities include parking lots, sports facilities, open gymnasium, ATM and canteen.

CCTV surveillance and security guards for security reason.

Bus Facility for Students and Faculties

Roads and Signage: Pedestrian-friendly roads with limited entry for vehicles. Green campus for maintaining the greenery.

File Description	Document
Upload Additional information	View Document

4.1.2

Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years

Response: 12.95

4.1.2.1 Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
34.89	7.16	5.05	3.40	11.53

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for infrastructure augmentation should be clearly highlighted)	View Document

4.2 Library as a Learning Resource

4.2.1

Library is automated with digital facilities using Integrated Library Management System (ILMS), adequate subscriptions to e-resources and journals are made. The library is optimally used by the faculty and students

Response:

The carpet area of college library is 204.98 Sq. m. The library has approximately 9252 text books and 632 reference books. It has separate facility of books Issue/Return, Circulation counter, Journals section, Reference section, reading room and digital library for accessing e-resources.

Textbooks and references are arranged subject wise and sign boards are displayed for easy access.

A well-equipped and well-managed library is the foundation of a modern educational structure. Library is automated using ILMS Software (Vmedulife) & Book Barcode Scanner for maintaining all library operations. All the library books are barcoded to facilitates issue-return functionality. When a book is issued, the librarian uses the library management software to scan the barcode and maintain a record for that particular book.

The library has subscription of DELNET which offers online e-resources like as E-books full-text medical books, thesis & dissertations. Also, the library has subscribed to 14 National and 4 International printed journals made available to the students for their literature survey. English and Regional languages newspapers are available for the reader.

The library is equipped with security elements like fire extinguishers and CCTV cameras.

The library committee plays a significant role in coordinating the library operations for the new entrants. It takes the lead in incepting strategic directions for all aspects of the library services and operations.

The library committee assess the requirements and finalizes the books purchase ensuring norms.

File Description	Document
Upload Additional information	View Document

4.3 IT Infrastructure

4.3.1

Institution frequently updates its IT facilities and provides sufficient bandwidth for internet connection

Describe IT facilities including Wi-Fi with date and nature of updation, available internet bandwidth within a maximum of 500 words

Response:

The institution can be benefited from latest technology and software advancements by frequently upgrading its IT facilities. This ensures to handle the increasing demands of modern applications and services.

The SSCOP continuously updates its IT facilities to meet the demands of the teaching-learning research, library services, and office management.

The institute has computer lab inclusive of language laboratories. In addition to the computers available in the library, the College has established a dedicated computer lab for student use. Furthermore, each staffroom is provided with a computer that is connected through a LAN and an integrated server. Antivirus software is installed and upgraded on each computer.

The internet bandwidth connectivity is upgraded from 2 Mbps to 30 Mbps. Presently the internet service is provided by Jio Digital Life through optic fibre to ensure better connectivity.

Classrooms and seminar halls are equipped with ICT tools like smart interactive boards and LCD projectors.

The ACE Language Lab, developed by Biyani Technology Software, aims to enhance communication skills for students at all levels. It focuses on fundamental language learning abilities such as listening, speaking, reading, and writing.

The e-library provides users with the convenience of accessing e-journals through computers equipped with internet connectivity.

Amidst the Covid-19 pandemic, the theory, practical sessions, and virtual events were organized via the online platforms Zoom and Google Meet, and Vmedulife. The Pro version of zoom meeting was subscribed by sanstha for an effective and continuous online teaching-learning process.

Library is fully automated with ILMS software (Vmedulife) and the Barcode system is also used for issues/return of book.

The office administration is fully automated with Mastersoft ERP software for maintaining finance and account.

The college has subscribed a unique educational software called Vmedulife. This software proves to be highly beneficial as it enables the institution to conduct online exams, keep track of online attendance records, and analyze the results of individual students. Additionally, faculty members utilize this software to assign tasks, share notes with students through the Learning Management System (LMS).

The College Website undergoes frequent updates, incorporating various features like Grievance Redressal Portal, feedback system, and admission forms for different course

The college has installed CCTV cameras across the campus and classrooms. These cameras will aid in monitoring activities within the college premises, ensuring the safety of students, and maintaining a fair teaching and examination environment.

Educational softwares: The college is well equipped with educational softwares for students use such as Vmedulife, Language Lab, Ex -Pharma, Ex-Cology, Saglo Software for micro imaging and DELNET access of e-resources such as e-journals and e-books.

File Description	Document
Upload Additional information	View Document

4.3.2

Student – Computer ratio (Data for the latest completed academic year)

Response: 5.87

4.3.2.1 Number of computers available for students usage during the latest completed academic year:

Response: 54

File Description	Document
Purchased Bills/Copies highlighting the number of computers purchased	View Document
Extracts stock register/ highlighting the computers issued to respective departments for student's usage.	View Document

4.4 Maintenance of Campus Infrastructure

4.4.1

Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)

Response: 2.26

4.4.1.1 Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)

2022-23	2021-22	2020-21	2019-20	2018-19
2.39	4.788	0.68	1.57	1.42

File Description	Document
Institutional data in the prescribed format	View Document
Audited income and expenditure statement of the institution to be signed by CA for and counter signed by the competent authority (relevant expenditure claimed for maintenance of infrastructure should be clearly highlighted)	View Document

Criterion 5 - Student Support and Progression

5.1 Student Support

5.1.1

Percentage of students benefited by scholarships and freeships provided by the institution, government and non-government bodies, industries, individuals, philanthropists during the last five years

Response: 69.39

5.1.1.1 Number of students benefited by scholarships and freeships provided by the institution, Government and non-government bodies, industries, individuals, philanthropists during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
231	208	208	174	181

File Description

Document

Year-wise list of beneficiary students in each scheme duly signed by the competent authority.

[View Document](#)

Upload Sanction letter of scholarship and free ships (along with English translated version if it is in regional language).

[View Document](#)

Upload policy document of the HEI for award of scholarship and freeships.

[View Document](#)

Institutional data in the prescribed format

[View Document](#)

5.1.2

Following capacity development and skills enhancement activities are organised for improving students' capability

- 1. Soft skills*
- 2. Language and communication skills*
- 3. Life skills (Yoga, physical fitness, health and hygiene)*
- 4. ICT/computing skills*

Response: A. All of the above

File Description	Document
Report with photographs on Programmes /activities conducted to enhance soft skills, Language and communication skills, and Life skills (Yoga, physical fitness, health and hygiene, self-employment and entrepreneurial skills)	View Document
Report with photographs on ICT/computing skills enhancement programs	View Document
Institutional data in the prescribed format	View Document

5.1.3

Percentage of students benefitted by guidance for competitive examinations and career counseling offered by the Institution during the last five years

Response: 79.02

5.1.3.1 Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
139	248	220	261	273

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.1.4

The institution adopts the following for redressal of student grievances including sexual harassment and ragging cases

- 1.Implementation of guidelines of statutory/regulatory bodies**
- 2.Organisation wide awareness and undertakings on policies with zero tolerance**
- 3.Mechanisms for submission of online/offline students' grievances**
- 4.Timely redressal of the grievances through appropriate committees**

Response: A. All of the above

File Description	Document
Proof w.r.t Organisation wide awareness and undertakings on policies with zero tolerance	View Document
Proof related to Mechanisms for submission of online/offline students' grievances	View Document
Proof for Implementation of guidelines of statutory/regulatory bodies	View Document
Details of statutory/regulatory Committees (to be notified in institutional website also)	View Document
Annual report of the committee motioning the activities and number of grievances redressed to prove timely redressal of the grievances	View Document

5.2 Student Progression

5.2.1

Percentage of placement of outgoing students and students progressing to higher education during the last five years

Response: 50.28

5.2.1.1 Number of outgoing students placed and / or progressed to higher education year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	28	46	40	43

5.2.1.2 Number of outgoing students year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
72	72	71	72	75

File Description	Document
Number and List of students placed along with placement details such as name of the company, compensation, etc and links to Placement order(the above list should be available on institutional website)	View Document
List of students progressing for Higher Education, with details of program and institution that they are/have enrolled along with links to proof of continuation in higher education.(the above list should be available on institutional website)	View Document
Institutional data in the prescribed format	View Document

5.2.2

Percentage of students qualifying in state/national/ international level examinations during the last five years

Response: 11.11

5.2.2.1 Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/ GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

2022-23	2021-22	2020-21	2019-20	2018-19
2	09	3	4	2

File Description	Document
List of students qualified year wise under each category and links to Qualifying Certificates of the students taking the examination	View Document
Institutional data in the prescribed format	View Document

5.3 Student Participation and Activities

5.3.1

Number of awards/medals for outstanding performance in sports/ cultural activities at University / state/ national / international level (award for a team event should be counted as one) during the last five years

Response: 1

5.3.1.1 Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one) year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
0	0	0	0	1

File Description	Document
Upload supporting document	View Document
list and links to e-copies of award letters and certificates	View Document
Institutional data in the prescribed format	View Document

5.3.2

Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

Response: 1.6

5.3.2.1 Number of sports and cultural programs in which students of the Institution participated year wise during last five years

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	0	02	01

File Description	Document
Upload supporting document	View Document
Institutional data in the prescribed format	View Document

5.4 Alumni Engagement**5.4.1**

There is a registered Alumni Association that contributes significantly to the development of the institution through financial and/or other support services

Response:

Alumni of Shree Santkrupa College of Pharmacy, Ghogaon hold esteemed positions in diverse fields of Pharmacy such as Pharmaceutical Research, Academia, Pharmaceutical Industry, Public Service Commission, Entrepreneurship, and Business. Alumni establish a relationship between alumni and their alma mater to nurture the connections.

Alumni meets have been occasionally arranged since the first batch of Alumni in 2008. The institution has witnessed numerous positive outcomes as a result of these efforts, such as a fruitful mentorship, improved career support, and the development of a philanthropic mindset among alumni. By persisting in these efforts, alumni will continue to be empowered as valued representative for the institution, thereby motivating and guiding future generations of students.

Connecting Platform:

The alumni network serves as an exceptional professional networking platform within the college. In response to evolving trends in technology, alumni get connected through WhatsApp groups. Alumni from past batches remain connected through WhatsApp groups, Facebook, LinkedIn on an ongoing basis. The alumni network offers concrete advantages for present students. The college identifies alumni with teaching or academic potential to join as employees.

Alumni as employees: The College identifies students with teaching or academic potential and encourages them to pursue a career in academia. Currently, nine alumni are actively serving the college.

There are multiple ways in which the college has benefited from the contributions of its alumni, such as:

Professional achievements: Alumni utilized their professional connections to support students through informational interviews or introductions. Our alumni have achieved success in various roles within the pharmaceutical field, holding important positions, and making impactful contributions to the industry. They have played a crucial role in advancing pharmaceutical research, development, and innovation.

Academic Support & Guidance: Sessions at the institute are led by alumni from diverse pharmaceutical fields, who also deliver guest lectures. The presence of these alumni greatly contributes to the students' academic growth and performance improvement, as they provide valuable advice during the sessions.

File Description	Document
Upload Additional information	View Document

Criterion 6 - Governance, Leadership and Management

6.1 Institutional Vision and Leadership

6.1.1

The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.

Response:

The institution's vision and mission are reflected in its efficient governance. Every policy has been designed to incorporate the vision and mission into daily operations. The organization functions with a clear vision and mission that acts as a driving force decisions and actions.

The college's vision and mission are prominently showcased in multiple locations, including the main entrance, the Principal's office, the library, and each floor of the college. In order to achieve the stated vision and mission, several administrative and academic committees are established, all of which are led by the Principal. The management is exceptionally supportive, embraces modern practices and takes proactive measures in formulating policies and establishing infrastructure. They effective governance reflecting the vision and mission.

The SSCOP follows a hierarchical framework that inculcate an inclusive atmosphere, promoting a sense of belonging and enabling efficient governance.

The principal and IQAC are responsible for leading the decentralization and to streamline the governance of the college. The OS is the executive head of the administrative unit. Additionally, various statutory and institutional working committees play a crucial role in this process. The committees hold the authority to make decisions and propose significant recommendations to the GC and CDC, ensuring the continuous development and progress of the college.

The effective execution of all activities is ensured through the decentralization of work by these committees. Periodically, the Internal Quality Assurance Cell (IQAC) provides guidelines to ensure quality in all aspects. The IQAC works together with Heads of Departments (HoDs) and faculty members to offer valuable input and recommendations for the coordination of various student activities such as industrial visits, guest lectures, seminars and conferences, certification courses, and training workshops. Both student and staff committees assume responsibilities for a diverse range of college activities, diligently striving to achieve the goals of the institution.

The institution's short-term and long-term perspective plan effectively reflects our vision and mission, serving as a guide to set targets for the upcoming five years.

File Description	Document
Upload Additional information	View Document

6.2 Strategy Development and Deployment

6.2.1

The institutional perspective plan is effectively deployed and functioning of the institutional bodies is effective and efficient as visible from policies, administrative setup, appointment, service rules, and procedures, etc

Response:

The college is affiliated to Shivaji University, Kolhapur. Its administrative structure, appointment process, service regulations, and other procedures adhere to the Maharashtra Public Universities Act 2016, as well as the Statutes and Ordinances of the Maharashtra state government and the parent university.

The college has implemented robust policies that incorporate the concept of participatory management into the daily operations including institutional policies, administrative set up and the appointment of full-time and regular faculty members in accordance with the norms set by apex bodies. The Governing Council and College Development Committees have been established by the Management and College in order to facilitate essential decision-making processes. The Governing Council (GC) and College Development Committee (CDC) play a vital role in taking important decision-making processes.

The college has implemented appointment rules, service rules and procedure for the recruitment and promotion of the staff. The college has implemented a comprehensive leave policy that includes Duty Leaves, Casual Leaves, Medical Leaves and Maternity Leaves, ensuring fair and structured leave management for all its employees.

The SSCOP has framed a comprehensive and meticulously documented Perspective plan for the academic year 2018-19 to 2022-23. This plan encompasses well-defined objectives that act as guiding principles for the college's sustainable development. It highlights the importance of achieving both qualitative and quantitative outcomes in a structured and strategic manner. The perspective plan includes various aspects to promote the simultaneous growth of students, faculty, and the institution. The deployment of the perspective plan highlights some benchmarks which are achieved during the academic years 2018–2023. It highlights the development in curricular aspects, teaching & learning, research, infrastructure, facilities, governance and many more in accordance to the perspective plan.

The administrative bodies are actively engaged in the preparation and execution of policies to ensure effective planning and deployment of the perspective plan.

In order to ensure academic progress, it is essential to continuously upgrade courses and infrastructure. The College has taken steps towards this by introducing the D. Pharm program and new postgraduate programs in Pharmacology disciplines. Also, Research grant of 11.48 Lakhs sanctioned under MODROB scheme by the AICTE.

File Description	Document
Institutional perspective Plan and deployment documents on the website	View Document

6.2.2

Institution implements e-governance in its operations

1. Administration
2. Finance and Accounts
3. Student Admission and Support
4. Examination

Response: A. All of the above

File Description	Document
Screen shots of user interfaces of each module reflecting the name of the HEI	View Document
Institutional expenditure statements for the budget heads of e-governance implementation ERP Document	View Document
Annual e-governance report approved by the Governing Council/ Board of Management/ Syndicate Policy document on e-governance	View Document

6.3 Faculty Empowerment Strategies

6.3.1

The institution has performance appraisal system, effective welfare measures for teaching and non-teaching staff and avenues for career development/progression

Response:

Performance Appraisal System: The college implemented a well-defined performance appraisal system for Teaching and Non-teaching staff. Every year, self-assessment forms are provided to both the faculty and non-teaching staff, encouraging them to evaluate their own performance. Subsequently, the Principal assess these evaluations, taking into account student outcomes, feedback, and overall achievements and forward it to the management. The College places great emphasis on student satisfaction and therefore incorporates it into the faculty appraisal system. The feedback provided by students is instrumental in evaluating and enhancing the quality of the teaching and learning methods, as well as assessing the efficacy of course design and delivery. This feedback is collected online using the V-medulife software, ensuring complete confidentiality. Following this thorough evaluation, specific recommendations are made to individual faculty members in order to improve their contributions. Also, based on their

performance annual increments and incentives are decided.

Employees Provident Fund (EPF): All the non-teaching staff and full-time faculty members are registered under the Employers Provident Fund scheme. Every month, the specified amount is subtracted from the staff's salary and transferred, together with the college's contribution to their EPF account.

Teaching & Non-Teaching Insurance: All employees were provided with a Covid insurance policy during the Covid-19 pandemic from the institute.

Uniform for nonteaching staff members: In order to maintain uniformity among both teaching and non-teaching staff, dress codes have been provided within the institution.

Financial Support: Effective welfare measures are taken for career development/progression of teaching and non-teaching staff. All employees are eligible for financial support to participate in FDPs, seminars, workshops, and conferences to enhance their professional knowledge. Advance against salary is provided to the non-teaching staff in some emergency situation if demanded.

Special leaves: College provides various types of leave for different purposes. These include on-duty leave for attending university examinations, skill upgradation, maternity leave, and compensatory leaves.

Encouraging and providing free facilities to faculty members to attain Ph.D. qualification as well as carry out their research work.

Every first and third Saturday are designated as holidays in order to energise all employees.

As part of its commitment to advancing women's empowerment, the organization gives priority to the recruitment of women. Female faculty and staff members who work full-time are entitled to paid maternity leave, which ensures their welfare during this important phase of their lives. Moreover, they are offered interim breaks and flexible working hours to accommodate their breastfeeding needs, thereby providing additional support for their well-being and maintaining a healthy work-life balance.

File Description	Document
Upload Additional information	View Document

6.3.2

Percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years

Response: 28.05

6.3.2.1 Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
3	2	0	11	7

File Description	Document
Policy document on providing financial support to teachers	View Document
Institutional data in the prescribed format	View Document
Copy of letter/s indicating financial assistance to teachers and list of teachers receiving financial support year-wise under each head.	View Document
Audited statement of account highlighting the financial support to teachers to attend conferences / workshop s and towards membership fee for professional bodies	View Document

6.3.3

Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Response: 48.37

6.3.3.1 Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
21	23	11	25	24

6.3.3.2 Number of non-teaching staff year wise during the last five years

2022-23	2021-22	2020-21	2019-20	2018-19
25	26	26	27	29

File Description	Document
Refresher course/Faculty Orientation or other programmes as per UGC/AICTE stipulated periods, as participated by teachers year-wise.	View Document
Institutional data in the prescribed format	View Document
Copy of the certificates of the program attended by teachers.	View Document
Annual reports highlighting the programmes undertaken by the teachers	View Document

6.4 Financial Management and Resource Mobilization

6.4.1

Institution has strategies for mobilization and optimal utilization of resources and funds from various sources (government/ nongovernment organizations) and it conducts financial audits regularly (internal and external)

Response:

Shree Santkrupa College of Pharmacy being a private unaided institute, the funds are generated from student fees as per the FRA sanction. The mobilization of funds and the optimal utilization of resources are key components in ensuring the effective and efficient use of financial resources. To achieve this, institutional strategies have been put in place.

The revenue derived from student fees is mainly distributed towards capital and recurring expenditures. Recurring expenses include a wide range of items such as salaries, which also include contributions to provident funds. Moreover, laboratory expenses for consumables, IT expenses including software and journal subscriptions, staff development activities, research and development, printing and stationery costs, overhead charges for water and electricity, statutory fees, maintenance and repair charges, and infrastructure development charges are all financed by this revenue.

In addition to the tuition fee, development fees, research grants from both Government and Non-Government agencies, as well as the National Service Scheme (NSS), Shivaji University, Kolhapur are the resources to mobilize funds. These funds are allocated for both recurring and non-recurring expenses. The college's NSS cell obtains funding from Shivaji University, Kolhapur for designated activities, and the funds are allocated accordingly. Independent audits are carried out and then presented to the appropriate granting authorities.

The management and college administration actively promote and inspire the faculty members to seek research grants from different funding agencies to acquire financial resources from external agencies for specific objectives, such as research grants from different funding agencies and Shivaji University, Kolhapur, which are then utilized for the intended purpose. Once the event is concluded, audited and utilization statements are submitted to the relevant agency. Each financial transaction is meticulously

recorded, and all procedures and transactions are efficiently computerized.

File Description	Document
Upload Additional information	View Document

6.5 Internal Quality Assurance System

6.5.1

Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes. It reviews teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals and records the incremental improvement in various activities

Response:

The college established its Internal Quality Assurance Cell (IQAC) in the academic year 2017-18. The IQAC is responsible for upholding academic standards and fostering a culture of quality education. Through a range of initiatives, the IQAC strives to enhance the overall quality of education provided.

IQAC's Contribution: The IQAC has made significant contributions in various areas in last five years.

1. To initiate and review the progress of accreditation work
2. To arrange carrier guidance and carrier counselling sessions
3. To organise seminars, workshop, conferences, faculty development programs to enhance faculty skills.
4. To incorporate a cutting-edge approach to teaching and learning.
5. To organize collaborative events with other institution to enhance the quality.
6. To frame academic planning and working committees for smooth running of academic work.
7. To enhance the quality of teaching and research by incorporating consistent feedback from students.
8. Academic performance evaluation and the establishment of a feedback system.
9. Appropriate recommendations for quality enhancement.

The IQAC plays crucial role in enhancing the quality of teaching and learning assessments by organizing student-centered activities. Feedback from stakeholders on its relevance and appropriateness improves the effectiveness of learning. Academic review meetings are held regularly.

Value-added courses are planned address any gaps in the curriculum. The attainment of Course Outcomes (COs) and Program Outcomes (POs) is duly documented. IQAC has recommended the implementation of various programs focusing on Research Methodology, Intellectual Property Rights (IPR), and entrepreneurship to enhance understanding of startup ventures.

The integration of ICT tools in a college has played a crucial role in improving the teaching and learning experience. The use of ICT-enabled classrooms along with the Vmedulife software for academic and

administrative purposes, has greatly enhanced the overall educational process. Additionally, the availability of examination facilities, smartboards, and LAN connectivity has further contributed to the success of implementing ICT in the college.

Examples of positive outcomes as a result of IQAC initiatives:

- 1.The effective utilization of contemporary technology within the college's administrative framework through ICT, automation of admission, financial, and examination systems, along with the enhancement of Wi-Fi and LAN capabilities, has played a crucial role in elevating the standard of teaching and learning.

Efficiently strategizing, coordinating, and implementing to achieve a successful outcome with an A grade in the Academic audit.

File Description	Document
Upload Additional information	View Document
Provide Link for Additional information	View Document

6.5.2

Quality assurance initiatives of the institution include:

- 1.Regular meeting of Internal Quality Assurance Cell (IQAC); quality improvement initiatives identified and implemented
- 2.Academic and Administrative Audit (AAA) and follow-up action taken
- 3.Collaborative quality initiatives with other institution(s)
- 4.Participation in NIRF and other recognized rankings
- 5.Any other quality audit/accreditation recognized by state, national or international agencies such as NAAC, NBA etc.

Response: A. Any 4 or more of the above

File Description	Document
Quality audit reports/certificate as applicable and valid for the assessment period.	View Document
NIRF report, AAA report and details on follow up actions	View Document
List of Collaborative quality initiatives with other institution(s) along with brochures and geo-tagged photos with caption and date.	View Document

Criterion 7 - Institutional Values and Best Practices

7.1 Institutional Values and Social Responsibilities

7.1.1

Institution has initiated the Gender Audit and measures for the promotion of gender equity during the last five years.

Describe the gender equity & sensitization in curricular and co-curricular activities, facilities for women on campus etc., within 500 words

Response:

Over the years, there has been a rise in the enrolment of female students due to the progressive empowerment of women. Also, there has been a significant rise in the importance attributed to gender equity and the promotion of gender equality.

SSCOP focus is to promote gender equality by incorporating women as a fundamental component of the workplace from its establishment. The institutes take number of necessary steps to create safe, secure and healthy environment within the campus. The institute ensures equal opportunities for both female and male students, as well as staff members, in terms of student involvement in co-curricular and extracurricular activities, participation in various committees and job placements.

Our students have equally participated in all cultural and sports events. The institutional NSS unit arranges and executes rallies and diverse activities that contribute to develop legal and social values for promoting Gender sensitisation.

The college provides separate common rooms for girls and boys, each equipped with various recreational facilities, to create a favourable environment for the students. Additionally, there is a sick room available with a first aid box for any medical needs.

The CCTV cameras have been strategically installed throughout the building and campus to ensure optimal security. These cameras are diligently monitored throughout the day, providing constant surveillance. Additionally, a dedicated security guard has been appointed to manually maintain the security of the campus. Access to the campus premises is strictly permitted only to individuals with valid identity cards.

The Institute also upholds a strict zero-tolerance policy towards ragging and the anti-ragging committee diligently adheres to government policies and protocols.

The Internal Complaint Committee and Gender Sensitization Cell, as well as the Committee for Prevention of Sexual Harassment, have been established in accordance with the guidelines. These committees are prominently displayed on the premises, along with the contact details of their members for the purpose of addressing and resolving complaints. The committee addresses instances of discrimination and sexual harassment promptly and places a strong emphasis on issues pertaining to gender equity and gender sensitization. A complaint box has been placed on campus to document grievances. The college website provides an online portal for the redressal of grievances, ensuring that

any grievances are promptly addressed. In addition to these awareness sessions, meetings, seminars on women's health and a health check-up camp are also arranged for female students and female faculty members.

The college is taking various initiatives to celebrate and organize Women's Day, Rangoli competition, Cookery competition, National girl child day, Dahi Handi, Self-Skill development program, World Pharmacist Day, International Yoga Day.

File Description	Document
Upload Additional information	View Document

7.1.2

The Institution has facilities and initiatives for

- 1. Alternate sources of energy and energy conservation measures**
- 2. Management of the various types of degradable and nondegradable waste**
- 3. Water conservation**
- 4. Green campus initiatives**
- 5. Disabled-friendly, barrier free environment**

Response: A. 4 or All of the above

File Description	Document
Policy document on the green campus/plastic free campus.	View Document
Geo-tagged photographs/videos of the facilities.	View Document
Circulars and report of activities for the implementation of the initiatives document	View Document
Bills for the purchase of equipment's for the facilities created under this metric	View Document

7.1.3

Quality audits on environment and energy regularly undertaken by the Institution. The institutional environment and energy initiatives are confirmed through the following

- 1. Green audit / Environment audit**
- 2. Energy audit**
- 3. Clean and green campus initiatives**
- 4. Beyond the campus environmental promotion activities**

Response: A. All of the above

File Description	Document
Report on Environmental Promotional activities conducted beyond the campus with geo tagged photographs with caption and date	View Document
Policy document on environment and energy usage Certificate from the auditing agency	View Document
Green audit/environmental audit report from recognized bodies	View Document
Certificates of the awards received from recognized agency (if any).	View Document

7.1.4

Describe the Institutional efforts/initiatives in providing an inclusive environment i.e., tolerance and harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens (Within 500 words)

Response:

The institute's admissions process is overseen by the state admission regulating authority. This governing body ensures that students from various regions, states, castes, religions, and socioeconomic backgrounds are admitted each year based on their merit. The college strictly abides by reservation policies in accordance with government regulations. Students from various categories, such as general, SC, ST, OBC, VJNT, SBC, Divyangjan, EWS, TFWS, orphan, and those whose parents serve in the military, are admitted based on the prescribed norms.

The main objectives of the institute are to promote inclusivity and tolerance through a range of activities are as follows: to enrich students' creativity and diverse cultural abilities, in addition to their academic knowledge and excellence in cultural. These activities provide students with the opportunity to discover their hidden talents and exceptional skills. The institute also encourages students by awarding prizes and certificates to winners and participants in various competitions.

The institutional efforts/initiatives in this regard are as follows:

- The college organizes a blood donation camp annually. Through such activities, students have gained awareness regarding the significance and essential requirement of blood and its components.
- Students contribute to the local healthcare system by actively participating in different initiatives such as Blood Donation camp, Health Check-up camp and awareness Program. Through their involvement, students gain a comprehensive understanding of the social and economic healthcare requirements in India.
- **Regional and linguistic Activities:** The college celebrates Vasant Panchami, Vachan Prerana

Din to foster linguistic behaviour among students. The event includes book exhibitions and various activities. In addition to pharmacy books, the library is well-stocked with books in local languages.

- **Communal socio-economic Activities:** The institute organizes a range of activities under NSS to educate students and staff about the significance of communal socio-economic services. These activities include pulse polio drives, raising awareness celebrating Teachers Day, Guru Purnima, fire safety week, World Pharmacist Day rallies. By engaging in these activities, students gain exposure to the diverse cultures of our nation and contribute to the development of tolerance and harmony towards various cultural, regional, linguistic, communal socioeconomic, and other diversities.
- **Sensitization of students and employees of the institution to the constitutional obligations:** The institutional teaching and learning have been centred around the constitutional values, with a particular emphasis on the fundamental duties. For that, Constitution Day, National Voter's Day, Independence Day, Republic Day are celebrated throughout the academic year.
- In order to a sense of harmony and abolish the feelings of insecurity among new students, the college organise induction programme and fresher's party. Additionally, the college consistently arranges cultural and sporting events that promote companionship among the students. The annual gathering encompasses a variety of cultural activities such as traditional dances, theatrical performances, and vocal presentations, showcasing the rich diversity of Indian culture.

File Description	Document
Upload Additional information	View Document

7.2 Best Practices

7.2.1

Describe two best practices successfully implemented by the Institution as per NAAC format provided in the Manual

Response:

BEST PRACTICE-I

Title of the Practice:

Striving for Social Health: Exploring the path through community awareness

Objectives of the Practice:

- To enhance the contribution of pharmacists in improving social health through awareness activities.
- To develop a sense of social responsibility among students and promote awareness of good health within society.
- To enhance healthy life of the society

- To inculcate social values and responsibilities
- To involve students in social activities to promote social interactions and social networking skill.
- To provide an opportunity of experiential learning to the students that extend beyond the traditional classroom learning.

The Context:

Pharmacist is the 3rd largest group of healthcare professional in the world playing significant role in the healthcare sector contributing to the health of Nation. As a pharmacy institute, our primary focus is on cultivating responsible and accountable pharmacists. Our utmost social goal is to raise awareness among the rural community and provide them with the necessary care to promote a healthy and high-quality life. The development of human values in students is greatly influenced by their participation in social activities. These activities not only enhance their confidence but also teach them the importance of cooperation and teamwork. Through extension and outreach programs, students are exposed to various challenges that they may encounter in their educational and professional lives. By sensitizing them to social values, responsibilities and societal issues, we encourage students to actively engage with the community and develop a deeper understanding of the people around them.

The Practice:

In order to achieve our goals, we visit various villages and provide social services to the community through the organization of "Health Awareness drives and Health Check-Up Camps" including Ayurveda Awareness Program, AIDS Awareness Program, Oral Hygiene Awareness Program and Dental Check-up Camp, Cancer Awareness and Cancer detection Camp, Stress Management program, Health Check Up Camp, Blood Donation Camp, Blood Pressure Measurement Camp, Yoga Day celebration, Vaccination drive, Sanitisation drive, Awareness Rallies, Mask Distribution program, AIDS Awareness Program

Evidence of Success:

- The students' organizational skills appeared to be improved while organising such health awareness and Health Check-Up programs.
- The students were sensitized and motivated organizing aforementioned programs and actively participated in various social activities organized by the institution.
- The College has received letters of appreciation from various organisation for organising such activities for social cause.
- Both the students as well as society get benefited from these activities organized by the institution.

Problems Encountered and Resources Required:

- Limited funds and funding sources are available for organizing such activities
- University sanctioned strength of only 40 students which causes limitations in involvement of more students those are interested to participate. Also, limited human resources will be available for conducting such social extension activities.
- Need to convince rural peoples for their active participation due to poor literacy and lack of health awareness.

BEST PRACTICE-2

Title of the Practice:

Empowering the students by Enhancing Employability Skills

Objectives of the Practice:

- To encourage the students to enhance technical knowledge and employability skills for carrier development.
- To increase the level of competency among the students.
- To prepare the students to face job interviews.
- To adequately prepare students for the placement and selection process.
- To guide the students to meet the Industrial recruitment process.
- To enhance the proficiency of students in effective communication skills.
- To enable the students to cultivate robust internal values and self-confidence.
- To motivating the students for higher studies and providing guidance for their participation in professional competitive examinations like GPAT, NIPER- JEE, GAT-B etc.

The Context:

The advent of the new digital era has compelled us to move towards Outcome Based Education (OBE). The primary goal of the New Education Policy is to transform India into a knowledge superpower by providing the students with the essential skills and knowledge. The students are expected to have skills and knowledge that align with the demands of the challenging job market. As the demands of industries keep on changing it is a prerequisite for us to enhance students' employability skills which can be achieved through guidance and carrier counselling.

The Practice:

The Institution's Training and Placement department offers employability skills and relevant knowledge to the students. Career guidance and counselling sessions are organized to develop employability skills among the students. The institute encourages the students to fulfil requirements of the recruiting companies. In order to achieve our goals, we organize guidance sessions for GPAT, career guidance and counselling sessions, capacity development and skills enhancement activities.

Evidence of Success:

- Students are well trained to meet the needs of demands of the challenging job market.
- As a result of various initiatives taken by the institute to enhance students employability skills, improvement is observed in terms of placement percentage, GPAT success rate and progression of students toward higher education.
- Students get placed in renowned companies with good packages
- Students from poor academic background were benefited as a result of initiatives from the

institute.

Problems Encountered and Resources Required:

- Students from rural areas are struggling for the confidence and competency.
- Due to the students' busy schedules, there is a shortage of time available to carry out these programs.
- Financial resources are required to organise such activities

File Description	Document
Best practices as hosted on the Institutional website	View Document

7.3 Institutional Distinctiveness

7.3.1

Portray the performance of the Institution in one area distinctive to its priority and thrust within 1000 words

Response:

INSTITUTIONAL DISTINCTIVENESS

Shree Santkrupa College of Pharmacy, Ghogaon, was established in 2004 with the vision to become premier institute in the field of Pharmacy catering to rural educational needs.

Institutional Infrastructure: The institute has excellent facilities, which encompass state-of-the-art ICT-based learning classrooms, fully equipped modular laboratories, advanced instruments, contemporary seminar hall, an animal house, medicinal garden, computer lab inclusive of language lab, sick room and museum.

Open Gym facility for the students: The college promote the students and faculties for healthy habits. The institute has erected open gym facility for the students as well as faculties.

Bus Facility to the students and faculties: The institute is providing bus facility to the students as well as faculty members.

COVID insurance policy: All employees were provided with a Covid insurance policy during the Covid-19 pandemic from the institute.

Ph. D Research Centre: The institute has Ph. D research centre approved by Shivaji University, Kolhapur

Research Project: The college actively supports, motivates, and facilitates the faculty members to

participate in research activities.

- Dr. Jameel Ahmed S. Mulla has received the research grant of Rs. 10000/- for Minar research project work from Shivaji University, Kolhapur in A.Y. 2019-20.
- Dr. Vijayanand R. Aralelimath has received the research grant of Rs. 11,18,800/- from AICTE, New Delhi under MODROB Scheme in A.Y. 2020-21.
- Dr. A. V. Belvotagi has received the research grant of Rs. 10000/- for Minar research project work from Shivaji University, Kolhapur in A.Y. 2021-22
- Dr. Jameel Ahmed S. Mulla has received the research grant of Rs. 10000/- for Minar research project work from Shivaji University, Kolhapur in A.Y. 2022-23

Medicinal Garden: The institute has a meticulously maintained medicinal garden with numerous medicinal plants. Each of these plants is equipped with a QR code that, when scanned, provides scientific information about the specific plant. This innovative approach ensures that students have easy access to information about medicinal plants, setting this initiative apart from others.

Distinctive activities carried out by the Institute

- **Organisation of Residential NSS Camp:** SSCOP distinctively tries to serve the society and nation through NSS unit by organising wide variety of social activities. The SSCOP enthusiastically organising NSS residential camp annually at nearby village. The various activities organised under NSS camp includes stress management program, mask and sanitizer distribution, vaccination drive, dental check-up, cleanliness drive, health check-up camp, health awareness program and rallies.
- **Organisation of Convocation Program:** On the occasion of graduation day, convocation program was organised at Shree Santkrupa College of Pharmacy, Ghogaon in collaboration with Shivaji University, Kolhapur on 22nd March 2019 and 5th March 2020. Convocation program was organised in two consecutive years successfully. On this occasion graduates received their degree certificate in the college itself.
- **COVID Vaccination:** This activity was carried out in college. The students have arranged a Vaccination camp in association with sahaydri hospital karad to get villagers getting vaccinated to protect themselves from COVID virus.
- **Cancer detection Camp:** Cancer detection camp organised by the institute in association with Onco-Life Cancer Center, Satara to help the people to recognize the early signs and symptoms of cancer, thus enabling them to seek treatment at an early stage.
- **Swatch Bharat Mission` movement:** Swatch Bharat Mission movement is run annually to inculcate cleanliness awareness among the society.
- **Yoga for Youth:** SSCOP organises the Yoga activity to create awareness of Yoga amongst Youths

File Description	Document
Appropriate web in the Institutional website	View Document

5. CONCLUSION

Additional Information :

The detailed information regarding institute and its overall functioning is covered under all matrices of respective criteria. With our motto to achieve academic excellence; creation of research culture is our prime focus. We are striving to provide quality education to cater the needs of society at large.

Concluding Remarks :

Shree Santkrupa College Of Pharmacy, Ghogaon is a wonderful institution having supportive environment for both academic growth and holistic development of students and staff is equally crucial.

6.ANNEXURE

1.Metrics Level Deviations

Metric ID	Sub Questions and Answers before and after DVV Verification																				
1.2.1	<p>Number of Certificate/Value added courses offered and online courses of MOOCs, SWAYAM, NPTEL etc. (where the students of the institution have enrolled and successfully completed during the last five years)</p> <p>Answer before DVV Verification :</p> <p>Answer After DVV Verification :15</p> <p>Remark : As per clarification received from HEI, and excluding courses as part of the curriculum, thus DVV input is recommended.</p>																				
1.2.2	<p>Percentage of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>1.2.2.1. Number of students enrolled in Certificate/ Value added courses and also completed online courses of MOOCs, SWAYAM, NPTEL etc. as against the total number of students during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>245</td> <td>304</td> <td>159</td> <td>201</td> <td>207</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>141</td> <td>68</td> <td>154</td> <td>214</td> <td>245</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	245	304	159	201	207	2022-23	2021-22	2020-21	2019-20	2018-19	141	68	154	214	245
2022-23	2021-22	2020-21	2019-20	2018-19																	
245	304	159	201	207																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
141	68	154	214	245																	
1.3.2	<p>Percentage of students undertaking project work/field work/ internships (Data for the latest completed academic year)</p> <p>1.3.2.1. Number of students undertaking project work/field work / internships</p> <p>Answer before DVV Verification : 200</p> <p>Answer after DVV Verification: 196</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
2.4.1	<p>Percentage of full-time teachers against sanctioned posts during the last five years</p> <p>2.4.1.1. Number of sanctioned posts year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19															
2022-23	2021-22	2020-21	2019-20	2018-19																	

20	21	21	21	21
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Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
20	18	17	17	17

Remark : As per clarification received from HEI, DVV input is recommended.

3.2.2 *Number of workshops/seminars/conferences including on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship conducted during the last five years*

3.2.2.1. Total number of workshops/seminars/conferences including programs conducted on Research Methodology, Intellectual Property Rights (IPR) and entrepreneurship year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	9	6	6	4

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
02	0	0	01	02

Remark : As per clarification received from HEI, and DVV input is recommended.

3.4.3 *Number of extension and outreach programs conducted by the institution through organized forums including NSS/NCC with involvement of community during the last five years.*

3.4.3.1. Number of extension and outreach Programs conducted in collaboration with industry, community, and Non- Government Organizations through NSS/ NCC etc., year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
8	8	6	7	12

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
07	04	06	05	10

Remark : As per clarification received from HEI, and excluding awareness on the generic themes, thus DVV input is recommended.

3.5.1	<p>Number of functional MoUs/linkages with institutions/ industries in India and abroad for internship, on-the-job training, project work, student / faculty exchange and collaborative research during the last five years.</p> <p>Answer before DVV Verification : Answer After DVV Verification :20 Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
4.1.2	<p>Percentage of expenditure for infrastructure development and augmentation excluding salary during the last five years</p> <p>4.1.2.1. Expenditure for infrastructure development and augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 712 1046 842"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>36.70574</td> <td>8.14840</td> <td>5.51060</td> <td>6.77263</td> <td>16.84724</td> </tr> </tbody> </table> <p>Answer After DVV Verification :</p> <table border="1" data-bbox="306 922 1046 1052"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>34.89</td> <td>7.16</td> <td>5.05</td> <td>3.40</td> <td>11.53</td> </tr> </tbody> </table> <p>Remark : As per clarification received from HEI, and Expenditure for infrastructure development and augmentation is considered, thus DVV input is recommended.</p>	2022-23	2021-22	2020-21	2019-20	2018-19	36.70574	8.14840	5.51060	6.77263	16.84724	2022-23	2021-22	2020-21	2019-20	2018-19	34.89	7.16	5.05	3.40	11.53
2022-23	2021-22	2020-21	2019-20	2018-19																	
36.70574	8.14840	5.51060	6.77263	16.84724																	
2022-23	2021-22	2020-21	2019-20	2018-19																	
34.89	7.16	5.05	3.40	11.53																	
4.3.2	<p>Student – Computer ratio (Data for the latest completed academic year)</p> <p>4.3.2.1. Number of computers available for students usage during the latest completed academic year:</p> <p>Answer before DVV Verification : 64 Answer after DVV Verification: 54</p> <p>Remark : As per clarification received from HEI, DVV input is recommended.</p>																				
4.4.1	<p>Percentage expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, during the last five years (INR in Lakhs)</p> <p>4.4.1.1. Expenditure incurred on maintenance of infrastructure (physical facilities and academic support facilities) excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1" data-bbox="306 1854 1046 2027"> <thead> <tr> <th>2022-23</th> <th>2021-22</th> <th>2020-21</th> <th>2019-20</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>31.03295</td> <td>166.4466</td> <td>42.38455</td> <td>51.57286</td> <td>37.75719</td> </tr> <tr> <td>5</td> <td>9</td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	31.03295	166.4466	42.38455	51.57286	37.75719	5	9								
2022-23	2021-22	2020-21	2019-20	2018-19																	
31.03295	166.4466	42.38455	51.57286	37.75719																	
5	9																				

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2.39	4.788	0.68	1.57	1.42

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.1 Percentage of placement of outgoing students and students progressing to higher education during the last five years

5.2.1.1. Number of outgoing students placed and / or progressed to higher education year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
38	56	60	63	53

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	28	46	40	43

5.2.1.2. Number of outgoing students year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
78	81	71	72	80

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
72	72	71	72	75

Remark : As per clarification received from HEI, DVV input is recommended.

5.2.2 Percentage of students qualifying in state/national/ international level examinations during the last five years

5.2.2.1. Number of students qualifying in state/ national/ international level examinations year wise during last five years (eg: IIT/JAM/NET/SLET/GATE/GMAT/GPAT/CLAT/CAT/GRE/TOEFL/ IELTS/Civil Services/State government examinations etc.)

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
2	10	3	4	2

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
2	09	3	4	2

Remark : As per clarification received from HEI, DVV input is recommended.

5.3.2 Average number of sports and cultural programs in which students of the Institution participated during last five years (organised by the institution/other institutions)

5.3.2.1. Number of sports and cultural programs in which students of the Institution participated year wise during last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
32	30	0	26	48

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
03	02	0	02	01

Remark : As per clarification received from HEI, DVV input is recommended.

6.3.3 Percentage of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

6.3.3.1. Total number of teaching and non-teaching staff participating in Faculty development Programmes (FDP), Management Development Programmes (MDPs) professional development /administrative training programs during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
21	41	36	60	25

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
21	23	11	25	24

6.3.3.2. Number of non-teaching staff year wise during the last five years

Answer before DVV Verification:

2022-23	2021-22	2020-21	2019-20	2018-19
25	26	26	27	29

Answer After DVV Verification :

2022-23	2021-22	2020-21	2019-20	2018-19
25	26	26	27	29

Remark : As per clarification received from HEI, DVV input is recommended.

2.Extended Profile Deviations

ID	Extended Questions																				
1.1	<p>Number of teaching staff / full time teachers during the last five years (Without repeat count): Answer before DVV Verification : 41 Answer after DVV Verification : 49</p>																				
1.2	<p>Number of teaching staff / full time teachers year wise during the last five years</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>21</td> <td>18</td> <td>15</td> <td>16</td> <td>17</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>21</td> <td>14</td> <td>15</td> <td>17</td> <td>15</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	21	18	15	16	17	2022-23	2021-22	2020-21	2019-20	2018-19	21	14	15	17	15
2022-23	2021-22	2020-21	2019-20	2018-19																	
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2022-23	2021-22	2020-21	2019-20	2018-19																	
21	14	15	17	15																	
2.1	<p>Expenditure excluding salary component year wise during the last five years (INR in lakhs)</p> <p>Answer before DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>82.30163</td> <td>197.26025</td> <td>68.32259</td> <td>80.12238</td> <td>77.26089</td> </tr> </table> <p>Answer After DVV Verification:</p> <table border="1"> <tr> <td>2022-23</td> <td>2021-22</td> <td>2020-21</td> <td>2019-20</td> <td>2018-19</td> </tr> <tr> <td>86.09</td> <td>186.86</td> <td>58.53</td> <td>74.21</td> <td>73.28</td> </tr> </table>	2022-23	2021-22	2020-21	2019-20	2018-19	82.30163	197.26025	68.32259	80.12238	77.26089	2022-23	2021-22	2020-21	2019-20	2018-19	86.09	186.86	58.53	74.21	73.28
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